

**I can trust God.**

Gideon • *Judges 6-8*

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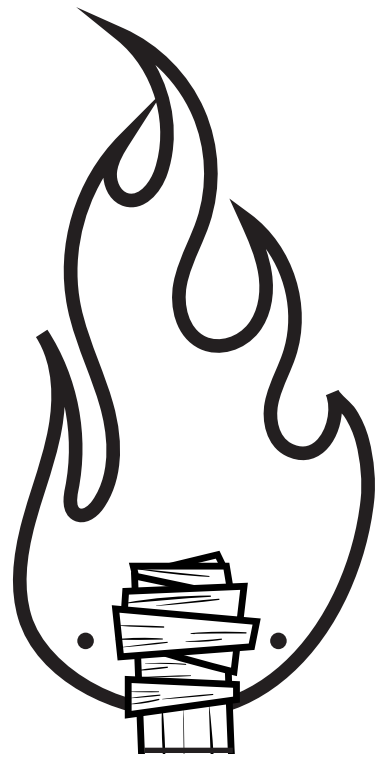
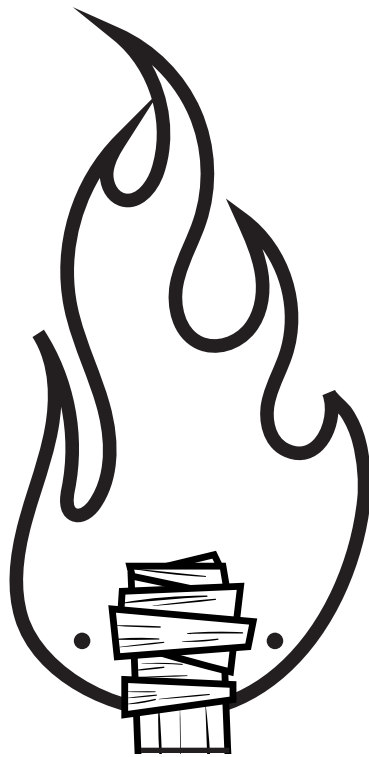
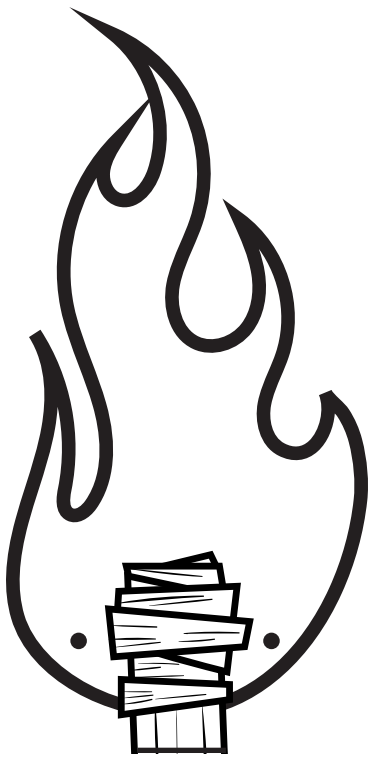
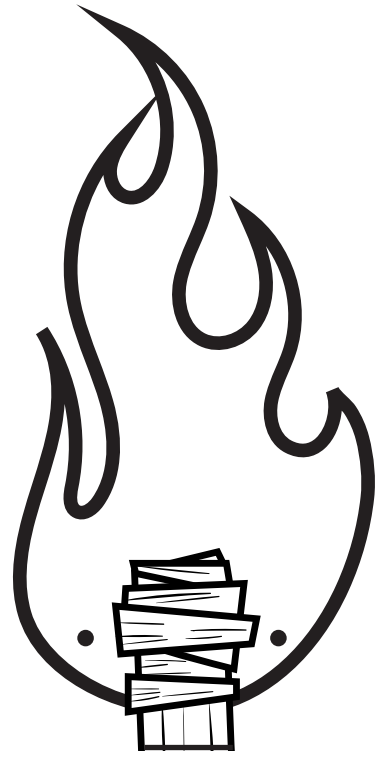
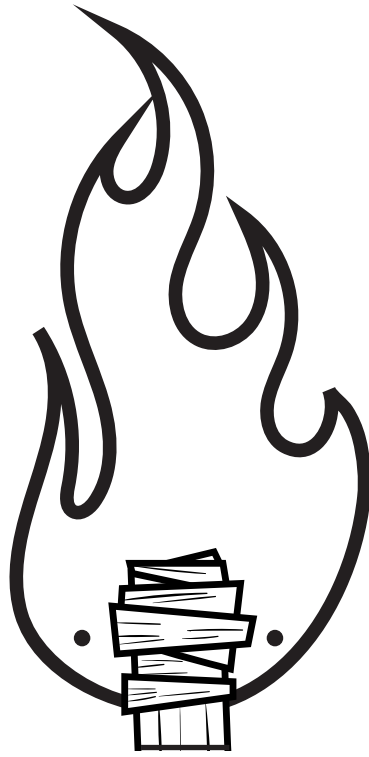
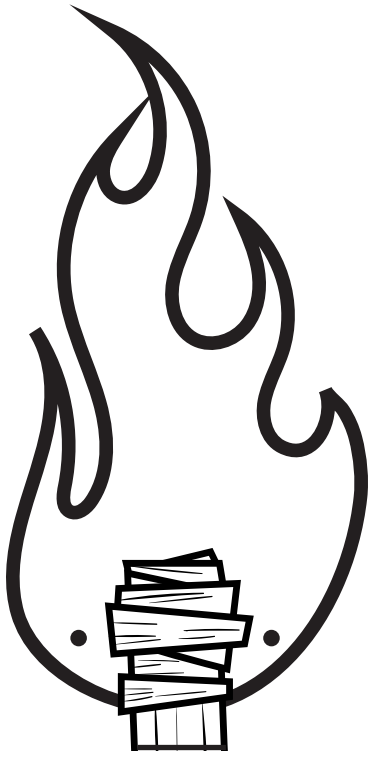
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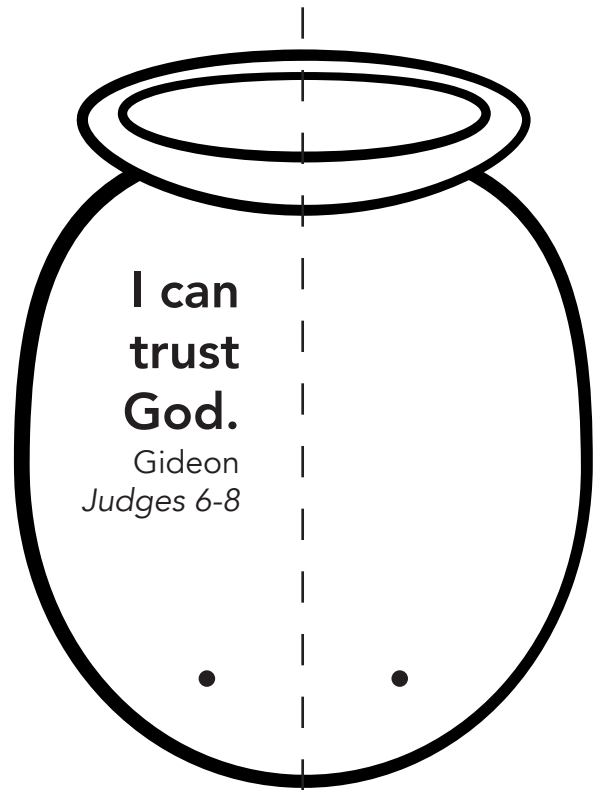
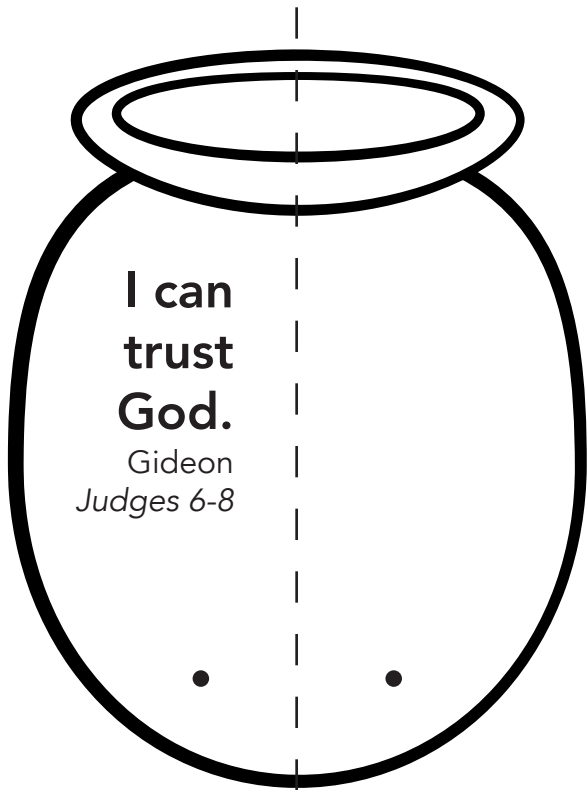
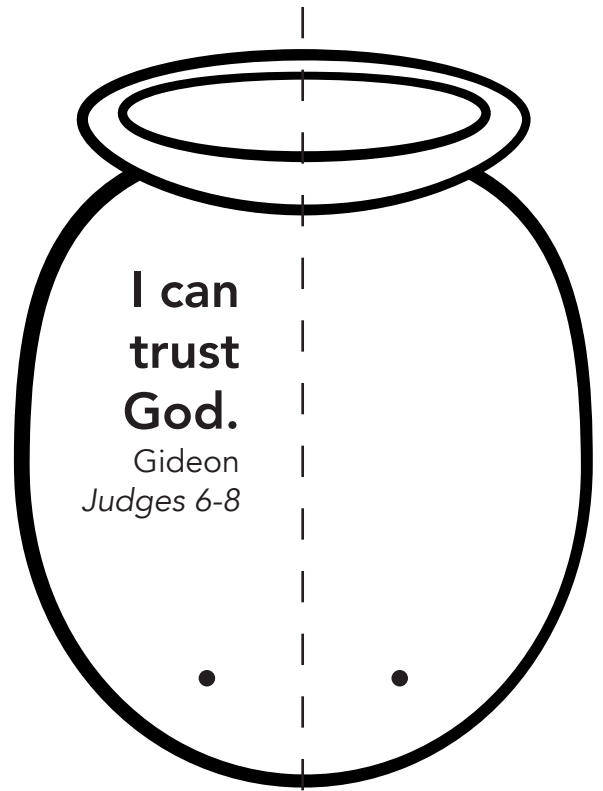
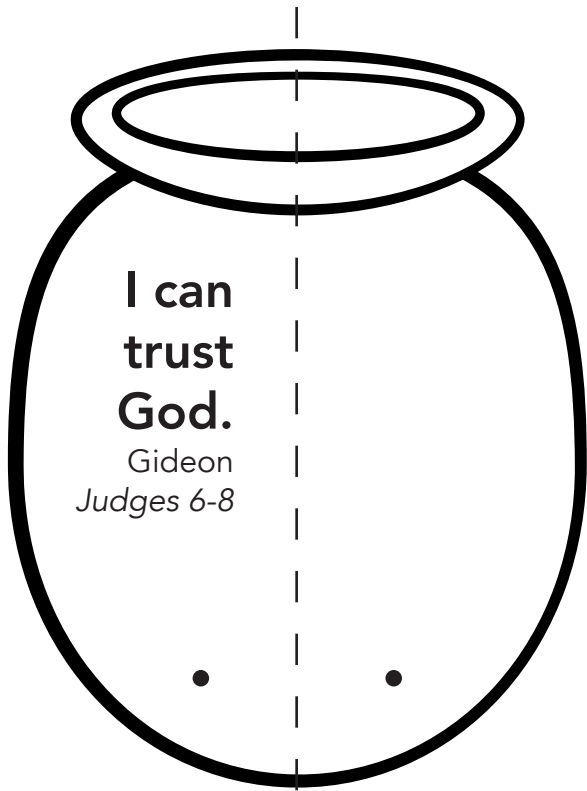
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Torch in a Jar • Torch in a Jar • June Week 3

Copy on cardstock and cut on dotted lines. One cutout per child.

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## Sprouts Emcee

### Today's Suggested Schedule—June 2021, Week 3

**Today's Bible Story:** God can use you, no matter what.

Gideon • *Judges 6–8*

**Memory Verse:** "I trust in God. I am not afraid." Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

(Time) **SMALL GROUP (15 minutes)**

**SOCIAL:** Providing time for fun interaction

I Can Trust God!

Groups

Water Jar Xylophone

(Time) **LARGE GROUP (20 minutes)**

**WORSHIP:** Inviting people to respond to God

**VIDEO:** "Jesus No Matter What" Dance Moves Music Video

**STORY:** Communicating God's truth in engaging ways

**VIDEO:** "Gideon" from *Wonder*

(Time) **SMALL GROUP (25 minutes)**

**GROUPS:** Creating a safe place to connect

Sneaky Verse

What's in the Box?

Tea Light Torch

Parachute Shake Out

Torch in a Jar

Journal and Prayer

**HOME:** Prompting action beyond the experience

Going Home

Parent Cue Card (print or email)

Parent Cue App

## **LARGE GROUP: Worship (10 minutes) • Story (10 minutes)**

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**Today's Bible Story:** God can use you, no matter what.  
Gideon • *Judges 6–8*

**Memory Verse:** "I trust in God. I am not afraid." Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

## **WORSHIP**

**What You Need:** Paperclip "Memory Verse Card" in your Bible at Psalm 56:11, NIV.

**LEADER:** "Hey, everyone! Are you ready for worship? It's time to tell God 'Thank You' for loving us and sending Jesus to be our friend forever. God LOVES you and me so much, and He proved His love when He sent Jesus. That's the best reason to trust Him. Tell me, **who can trust God?**"

**CHILDREN and LEADER:** [*Bottom Line*] "I can trust God."

**VIDEO:** "*Jesus No Matter What*" Dance Moves Music Video

**LEADER:** "Because God sent Jesus, you have a friend who is always by your side! I'm so thankful that [**Basic Truth**] **God loves me!** The Bible teaches us that 'I (*point thumbs to chest*) trust in God (*point up*). I am not afraid (*cross hands back and forth and shake head*),' Psalm 56:11. (*Open hands like a book.*) Let's say it together.

*Lead children to say the memory verse and do the motions.*

"Yes! I know [**Bottom Line**] **I can trust God. Who can trust God?**"

**CHILDREN and LEADER:** [*Bottom Line*] "I can trust God."

## STORY

**What You Need:** Bible

**LEADER:** “Hello, friends! I’m [your name], and I can’t wait to hear a true story from the Bible. I think our friends at the Clubhouse are ready – are you? (*Pause*) Great! Here we go!

**VIDEO:** “*Gideon*” from *Wonder*

**LEADER:** “You’re never too small to trust God! You can trust God, and **[Bottom Line] I can trust God.** Tell me, **who can trust God?**”

**CHILDREN and LEADER:** **[Bottom Line] “I can trust God.”**

**LEADER:** “Again! **Who can trust God?**”

**CHILDREN and LEADER:** **[Bottom Line] “I can trust God!”**

**LEADER:** “Yes, you can! Okay friends, it’s time to pray. Let’s close our eyes and talk to God together.”

## PRAYER

**LEADER:** “Dear God, we can trust You. It doesn’t matter if we’re big or small, we can always trust You. Please help us trust You when we have doubts. We love You, God. In Jesus’ name, amen.”

## Sprouts Small Group Leader Today's Suggested Schedule—June 2021, Week 3

**Today's Bible Story:** God can use you, no matter what.

Gideon • *Judges 6–8*

**Memory Verse:** “I trust in God. I am not afraid.” Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

### **(Time) SMALL GROUP (15 minutes)**

#### **SOCIAL: Providing time for fun interaction**

I Can Trust God!

Groups

Water Jar Xylophone

### **(Time) LARGE GROUP (20 minutes)**

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

“Jesus No Matter What” and “God Is with Me”

Bible Story

Prayer

### **(Time) SMALL GROUP (25 minutes)**

#### **GROUPS: Creating a safe place to connect**

Sneaky Verse

What's in the Box?

Tea Light Torch

Parachute Shake Out

Torch in a Jar

Journal and Prayer

#### **HOME: Prompting action beyond the experience**

Going Home

Parent Cue Card (print or email)

Parent Cue App

## **SOCIAL: Providing Time for Fun Interaction (15 minutes)**

**Today's Bible Story:** God can use you, no matter what.

Gideon • *Judges 6–8*

**Memory Verse:** "I trust in God. I am not afraid." Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

### **1. I Can Trust God!**

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

**What You Need:** No supplies needed.

#### **What You Do:**

*During the Activity:* Gather the children in the activity area. Invite the children to quietly sneak around the room as they follow you. Every once in a while, pop up and lead the children to say, "I can trust God!"

#### **What You Say:**

*Before the Activity:* (*speaking in a quiet voice*) "Friends, come over here with me. I'm talking quietly because in our Bible story, we'll hear about an army that had to sneak around and be very, very quiet. Follow me! But pay attention because if I pop up and say something, I want you to pop up and say it, too!"

*After the Activity:* "You are pretty good at being quiet! Very sneaky. Let's find out if the army in the Bible story was as good as you are at sneaking around. Ready? Let's go!"

**Transition:** Move to Worship and Story by continuing to sneak along the way to the large group space. Pop up every few feet and lead the children to say, "I can trust God!"



## 2. Groups

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Masking or painter's tape and Little People® figures

### **What You Do:**

*Before the Activity:* Tape a small and a medium-sized square on a table in the activity area. The squares should be close to each other but not touching.

*During the Activity:* Ask the children to fill the squares with the people.

*After the Activity:* Explain the difference between a small group of people and a large group of people.

### **What You Say:**

*Before the Activity:* "I see two squares on our table. A small square (*point*) and a big square (*point*)!"

*During the Activity:* "We have many people here (*point*). Let's fill our squares with people. (*Do activity.*) Great Job! We have a small group of people and a large group of people."

*After the Activity:* "Can you show me the square with the large group of people? (*Pause.*) YES! Now, show me the square with the small group of people (*Pause.*) Correct! There are more people in the large group than in the smaller group. Today, we'll hear a Bible story about groups of people and how God has a plan for all of us!"

**Transition:** Move to Worship and Story by chanting this month's Bottom Line.

### 3. Water Jar Xylophone

*Made to Explore:* An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**What You Need:** Mason jars, water, food coloring, spoon, wooden sticks (like bamboo skewers or chopsticks), and a plastic tablecloth; *optional file if using skewers*

#### **What You Do:**

*Before the Activity:* If using skewers, file down the sharp ends. Cover the table with the tablecloth. Fill the jars with varying levels of water. Place a few drops of food coloring in each jar, one color per jar. Mix completely. Set the jars in the center of the table, leaving several inches of space between each jar.

*During the Activity:* Pass out a wooden stick to each child. Encourage them to take turns tapping the side of the jars to hear the sound. As they listen, prompt them to call out if the sound is low or high. Soon they will realize that more water means a lower pitch and less water means a higher pitch.

*After the Activity:* Pour out the water and set jars aside. Collect the wooden sticks for clean-up.

#### **What You Say:**

*Before the Activity:* "Friends, gather around the table with me. Are ready to listen closely? Tell me what you hear! (*Tap the jars carefully.*) Now it's your turn! You can make lower and higher sounds by tapping like this. But remember, be very careful as you tap. Use a light touch so we don't knock over the jars!"

*After the Activity:* "You made beautiful music! That was super-fun. I think you'll see some jars like this in large group. Let's go!"

**Transition:** Move to Worship and Story by saying "higher" or "lower" as the children sing "La, la, la" in varying pitches.

## **GROUPS: Creating a Safe Place to Connect (25 minutes)**

### **1. Sneaky Verse**

#### **Hear from God | Memory Verse Review**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** No supplies needed.

#### **What You Do:**

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Choose one child to go first and ask them to pretend to sneak to you while they say the memory verse. When the child reaches you and finishes the verse, ask them to return to the other children. Repeat with another child. Continue until all of the children have a turn.

*After the Activity:* After all of the children have a turn, ask the children to say the memory verse as a large group.

#### **What You Say:**

*Before the Activity:* "Today in our Bible story, we heard an awesome story about how God's army won over the HUGE army! Gideon trusted God! Let's say our memory verse that reminds us to always trust God."

*During the Activity:* "When I call your name, I want you to use a sneaky walk to me and say the memory verse as you go. Let's see who can be super-sneaky just like Gideon's army! (*Do activity.*) Awesome job! Now let's be super-loud and scare the HUGE army just like Gideon's army did in our Bible story. Let's say our memory verse together in super-loud voices!" (*Finish activity.*)

*After the Activity:* "Our memory verse tells us that we can always trust God! Gideon was scared, but He knew that God's plan was the right plan! **Who can trust God? [Bottom Line] I can trust God!**"

## 2. What's in the Box?

### Talk about God | Bible Story Review

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Cardboard box, toy trumpet, jar, flashlight, and three random items

#### What You Do:

*Before the Activity:* Place all of the items inside the box.

*During the Activity:* Say, "What's in the box?" before you pull out an item. Each time you pull out an item, hold it up for the children to see and ask, "Did Gideon use a [item's name]?" Talk about how Gideon used the item if it was in the story and lay it in front of the children. If Gideon did not use the item, put it behind your back.

*After the Activity:* Talk about how God used Gideon and we can trust God to use us, too.

#### What You Say:

*Before the Activity:* "Hi, friends! We heard a story about how God used a man named Gideon. Let's play a game while we talk about how God used Gideon."

*During the Activity:* "Come sit in front of my box. *(Pause.)* In our Bible story, God used Gideon to do some big things, even though Gideon thought he was too small. I will pull some things out of this box, and you will help me decide if Gideon used them in our story.

*(for random items)* "Let's see, what's in the box? *(Pause.)* Did Gideon use a/an [item's name] in our story today? *(Pause.)* No. Gideon didn't use a that."

*(for toy trumpet)* "Yes, this is a horn. Did Gideon use a horn in our story today? *(Pause.)* He sure did! Gideon made sure everyone had a horn, a jar, and a torch of fire. He told them to break their jars when they blew their horns and held their torches. They did what Gideon said and blew their horns, broke their jars, held up their torches, and said, 'For the Lord and for Gideon!' And they won the battle!"

*(for the jar)* "Yes, this is a jar. Did Gideon use a jar in our story today? *(Pause.)* He sure did! Gideon's army broke their jars when they blew their horns and held their torch of fire.

*(for the flashlight)* "Yes, this is a flashlight. Let's pretend it's a torch of fire. Did Gideon use a torch of fire in our story today? *(Pause.)* He sure did! God wanted Gideon to go to battle, but Gideon thought he was too small. Gideon trusted God and did what He told him to do. Gideon made sure everyone had a horn, a jar, and a torch. He told them to break their jars when they blew their horns and held their torches. They did what Gideon said and blew their horns, broke their jars, held up their torches, and said, 'For the Lord and for Gideon!' And they won the battle!"

*After the Activity:* "Gideon trusted God and God used him to do big things, even though he was small. We can trust God to use us, too! So, when I ask you, **Who can trust God**, I want you to say **[Bottom Line] I can trust God!** Here we go! **Who can trust God? [Bottom Line] I can trust God!** Yes! **[Bottom Line] I can trust God!**"

### 3. Tea Light Torch

#### Live for God | Application Activity

*Made to Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** “Tea Light Torch Label” Activity Page; Avery® #5160 labels or equivalent; clear punch cups; battery operated tea lights; orange and yellow tissue paper; clear craft glue; paint brushes; paper plates; wet wipes; and a permanent marker

#### What You Do:

*Before the Activity:* Copy “Tea Light Torch Label” Activity Page on the label paper, one per child. Pour a small amount of craft glue onto the plates.

*During the Activity:* Encourage children to put their label on the inside, upper rim of their cup. Have children tear pieces of tissue paper and glue to the outside of their cup. Turn the tea light on and add it to the cup.

*After the Activity:* Talk about how Gideon’s army used torches covered by jars to fight the Midianites.

#### What You Say:

*Before the Activity:* “Come sit with me at the table and we’ll make a torch like in our Bible story.”

*During the Activity:* “Take your label and put it on the inside of your cup right here. (*Demonstrate.*) Now, tear the tissue paper into smaller pieces. (*Pause.*) Paint some glue on the outside of your cup and cover the glue with the tissue paper. (*Optional: go over the tissue paper with a coat of glue.*) Great! Now look on the bottom of your candle and flip the button to turn on the candle. (*Pause.*) Put your candle inside the cup. (*Pause.*) Now you have a torch!”

*After the Activity:* “God told Gideon to take his small army to battle the big Midianite army. Gideon trusted God’s plan and told each soldier to take a trumpet, a torch, and a jar with them. They snuck into the Midianite camp and when Gideon told them to, they blew their trumpets, broke their jars, and yelled ‘For the Lord, and for Gideon!’ The Midianites ran away, and God’s army won! Gideon’s small army beat the big Midianite army. You are never too small to trust God. You can trust God, and I can trust God. **Who can you trust? [Bottom Line] I can trust God.**”

#### 4. Parachute Shake Out

##### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Parachute or flat sheet

##### What You Do:

*Before the Activity:* Lay the parachute out flat on the floor of your activity area.

*During the Activity:* Have the children gather around the edge of the parachute. Instruct the children to bend down, grab the edge of the parachute with both hands, then lift to waist height. Encourage the children to slowly move their arms to shake the parachute as you say, "For the Lord," then raise arms quickly and say, "and for Gideon!" Repeat several times.

##### What You Say:

*Before the Activity:* "Will you come stand with me, friends? Let's gather around the parachute."

*During the Activity:* "Let's bend down and grab the edge with both hands. Is everyone holding on with both hands? Great! Now, stand up. Let's wave our arms to shake the parachute. (*Demonstrate.*) That's it! Now say, 'For the Lord,' then raise your arms over your head like this and say, 'And for Gideon!' (*Demonstrate.*) Remember, this is what God's army said when they snuck into the camp."

*After the Activity:* "Let's set the parachute down on the floor. (*Pause.*) That was fun! Gideon wasn't sure he was the right person to lead the army, but God proved to Gideon that he can use you, no matter what! I'm so thankful we can trust God. **Who can you trust? [Bottom Line] I can trust God.**"

## 5. Torch in a Jar

### Live for God | Application Activity

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

**What You Need:** “Torch in a Jar” and “Broken Jar” Activity Pages; cardstock; large craft sticks; yellow, orange, and red dot markers; brown crayons or markers; small hole punch; large brads; scissors; glue sticks; and a permanent marker

#### What You Do:

*Before the Activity:* Copy “Torch in a Jar” on cardstock and cut, one per child. Copy “Broken Jar” on cardstock and cut, one per child. Punch a hole where indicated at the bottom of both Activity Pages.

*During the Activity:* Encourage children to fill in the flames with the dot markers and color the jar with brown crayons or markers. Glue the craft stick to the back of the torch stick. Help children attach the jar pieces to the torch with the brad.

*After the Activity:* Review the Bible story and have children “break” open their jar.

#### What You Say:

*Before the Activity:* “Today, we heard a Bible story about Gideon and his super-small army and how they trusted God.”

*During the Activity:* “Color the flame of your torch red, yellow, and orange. *(Pause.)* Great! Now color the jar brown. *(Pause.)* Glue your craft stick to the torch stick. *(Pause.)* Now we’ll cover your torch with the jar by lining up the holes and attaching them with the brad. *(Pause.)* Now watch how you can break the jar to show the torch. *(Demonstrate.)* We’ll use your craft as we review our Bible story.”

*After the Activity:* “Today in our Bible story, God told Gideon to take his small army and fight the really big Midianite army. Gideon didn’t think he should be the one to lead God’s army, but he trusted God and did what He told him to do. Gideon told each soldier to take a trumpet, a torch, and a jar and follow him. They snuck into the Midianite camp. When Gideon told them to, they blew their trumpets, broke their jars, and yelled ‘For the Lord, and for Gideon!’ Friends, break your jars to show your torch. *(Pause.)* Now with your torches held high say, ‘For the Lord, and for Gideon!’ *(Repeat.)* The Midianites ran away, and God’s army won! Gideon’s small army beat the big Midianite big army. Friends, you are never too small to trust God. You can trust God, and I can trust God. **Who can you trust? [Bottom Line] I can trust God.**”

## 6. Journal and Prayer

### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Paperclipped “Memory Verse Card” in your Bible at Psalm 56:11, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Today, we’ll blow our hand horns while we walk to our small group spot. Will you play your hand horn with me? *(Pause.)* Great! Horns up. *(Demonstrate a hand horn.)* Blow your horns and follow me! *(Blow your hand horn as you lead the children to your small group spot.)*

“Horns down! That was fun! Now, let’s sit down and talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Our Bible story was about how God used Gideon to do a really big thing, even though Gideon and his army were small. Gideon trusted that God could use him, so he did everything God told him to do. Gideon and his army carried the torches, broke the jars, and played the horns. *(Play your hand horn.)* And it worked! Gideon’s army won the battle!

“God can use you and me, no matter what, too. We just have to trust God and not be afraid. That’s why we’re learning this verse. It says . . . *(Turn the pages of your Bible to the Memory Verse Card.)*

“‘I trust in God. I am not afraid,’ Psalm 56:11. *(Close Bible and lay it down.)* Let’s stand up and say that Bible verse together with the motions. Just say what I say and do what I do.”

**CHILDREN and SGL:** “‘I *(point thumbs to chest)* trust in God *(point up)*. I am not afraid *(cross hands back and forth and shake head)*,’ Psalm 56:11.” *(Open hands like a book.)*

*(Repeat the verse with motions a few times.)*

**SGL:** “Yes! And I hope you always remember to trust God and not be afraid, because **who can trust God?**”

**CHILDREN and SGL:** *[Bottom Line]* “I can trust God!”

**SGL:** “Louder! **Who can trust God?**”

**CHILDREN and SGL:** *[Bottom Line]* “I can trust God!”

**SGL:** “Yes, you can! Now let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“Today, we’ll make a list of things that sometimes make you afraid. We all feel afraid at times, even me. So, when I say your name, tell me one thing that sometimes makes you afraid. I will write it in our prayer journal. Get ready and listen for your name!



*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“Thank you for making this list with me. We can use it when we pray. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

### **Prayer**

**SGL:** “Dear God, we know we can trust You. But sometimes we forget and things like *(read the list the children made)* make us afraid. Please help us remember that we can always trust you and we don't have to be afraid. We love You, God. In Jesus' name, amen.”

## GETTING READY

Here's everything you need to know to get ready for this week.

### **SOCIAL: Providing time for fun interaction (15 Minutes)**

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as your preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### **1. I Can Trust God!**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

##### **What You Need:**

- No supplies needed.

#### **2. Groups**

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

##### **What You Need:**

- Masking or painter's tape
- Little People® figures, 20-30

##### **What You Do:**

- Tape a medium-sized square and a small square on a table in the activity area.

#### **3. Water Jar Xylophone**

*Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts*

##### **What You Need:**

- Mason jars, four
- Water
- Food coloring
- Wooden sticks like bamboo skewers or chopsticks, one per child
- A plastic tablecloth
- Spoon
- *Optional file if using skewers*

##### **What You Do:**

- If using skewers, file down the sharp ends.
- Cover the table with the tablecloth.
- Fill the jars with varying levels of water.
- Place a few drops of food coloring in each jar (one color per jar) and stir to mix.
- Set the jars in the center of the table, leaving several inches of space between each jar.

## **GROUPS: Creating a Safe Place to Connect (25 minutes)**

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

### **1. Sneaky Verse**

#### **Hear from God | Memory Verse Review**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

#### **What You Need:**

- No supplies needed.

### **2. What's in the Box**

#### **Talk about God | Bible Story Review**

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

#### **What You Need:**

- Cardboard box
- Toy trumpet
- Jar
- Flashlight
- Three random items that do not go with the Bible story; for example, toy car, plastic giraffe, cowboy hat

#### **What You Do:**

- Place all of the items inside the box.

### **3. Tea Light Torch**

#### **Live for God | Application Activity**

*Made to Think: An advanced activity specifically designed for older preschoolers*

#### **What You Need:**

- "Tea Light Torch Label" Activity Page
- Avery® #5160 labels or equivalent
- Clear punch cups, one per child
- Battery operated tea lights, one per child
- Orange and yellow tissue paper
- Clear craft glue like Mod Podge®
- Paint brushes
- Paper plates
- Wet wipes
- Permanent marker

### What You Do:

- Copy “Tea Light Torch Label” Activity Page on the label paper, one per child.
- Pour a small amount of craft glue onto plates.

## 4. Parachute Shake Out

### Live for God | Application Activity

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

### What You Need:

- Parachute or flat sheet

## 5. Torch in a Jar

### Live for God | Application Activity

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft*

### What You Need:

- “Torch in a Jar” Activity Page
- “Broken Jar” Activity Page
- Cardstock
- Large craft sticks, one per child
- Yellow, orange, and red dot markers
- Brown crayons or markers
- Small hole punch
- Large brads
- Scissors
- Glue sticks
- Permanent marker

### What You Do:

- Copy “Torch in a Jar” on cardstock and cut, one per child.
- Copy “Broken Jar” on cardstock and cut, one per child.
- Punch a hole where indicated at the bottom of both Activity Pages.

## 6. Journal and Prayer

### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

### What You Need:

- Paperclipped “Memory Verse Card” in your Bible at Psalm 56:11
- Journal, one per small group
- Fun-shaped pen, one per small group

## **HOME: Prompting Action Beyond the Experience**

- Make copies on cardstock or email this week’s Parent Cue card.
- Copy “Going Home” and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and memory verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

## **First Look Pinterest Page**

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>