

## Today's Suggested Schedule—June 2021, Week 4

*Note: This version of the curriculum is designed especially for churches with fewer leaders and kids. You may want to use it if you have just one or two leaders and if you combine all your kids in both Large and Small Group time.*

**Today's Bible Story:** Fire on the Mountain (Elijah and the Prophets of Baal) • 1 Kings 18:16-46

**Today's Bottom Line:** God can do the impossible.

**Monthly Memory Verse:** *I remain confident of this: I will see the goodness of the LORD in the land of the living.* Psalm 27:13 (NIV)

**Monthly Life App:** Confidence—learning to see yourself the way God sees you

**Basic Truth:** I can trust God no matter what.

### **PRELUDE:** Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **SMALL GROUP (15 minutes)**

#### **SOCIAL:** Providing time for fun interaction

Early Arriver

Opening Activity

### **LARGE GROUP (35 minutes)**

#### **STORY:** Communicating God's truth in engaging ways

#### **WORSHIP:** Inviting people to respond to God

Welcome/Opener

Worship ("You Are Faithful" from *This Love* and "Press Play" from *Press Play: Get in the Mix*)

Bible Story

Bottom Line

Prayer

Closer

### **SMALL GROUP (25 minutes)**

#### **GROUPS:** Creating a safe place to connect

Bible Story Review: Gingerbread Impossible

Application Activity: Paddle Bop

Memory Verse Activity: Musical Hop

Prayer Activity: Pray and Dismiss

#### **HOME:** Prompting action beyond the experience

Parent Cue Card (Print or Email)

GodTime Devotional for Kids

Studio252.tv

Parent Cue App

## **LARGE GROUP: Story (25 minutes) • Worship (10 minutes)**

Engage kids' hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

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**Monthly Life App:** Confidence—learning to see yourself the way God sees you

**Basic Truth:** I can trust God no matter what.

**AUDIO:** Play high-energy music as kids enter.

**SLIDE:** Theme

**Optional Video (Media Package):** Theme Loop

*Leader enters with lots of energy, dancing and singing.*

**Optional Video (Media Package):** Countdown (30- or 60-second version)

**Optional Video (Media Package):** Theme

## **OPENER**

**LEADER:** "Helllllloooo, everyone! It's fantastic to see all your faces today. It puts me in a good mood, just like music does. In fact, I have a pump-up playlist that I like to break out when I need a boost of confidence.

"For example . . .

**AUDIO:** A few short clips of the Leader's favorite songs

"You get the point! There's nothing like pressing play on your music mix to amp-up your confidence. Of course, TRUE confidence is much deeper and lasts far longer than even your longest playlist.

**SLIDE:** Life App

**Optional Video (Media Package):** Theme Transition to Life App

**"Confidence is learning to see yourself the way God sees you.**

**SLIDE:** Theme

**Optional Video (Media Package):** Life App Transition to Theme

"We've had a fun summer so far learning exactly how God sees us. God loves us! He has a good plan for our lives. He can use us to do big things and make a difference in the world around us. We've got another incredible story of confidence that I'll tell you a little bit later. But first, let's keep getting in the mix together as we play a game called 'Musical Balloons.'

*Move to the taped circle on the floor.*

“You probably know how to play musical chairs, and this game is similar. You’ll walk around this taped circle while the music plays. But when the music stops, instead of grabbing a seat, you’ll try to grab one of these balloons!

*Dump the balloons in the middle of the taped circle. Do a quick head count of the kids in the room, and remove balloons until you have the same number of balloons as kids.*

“If you end up with a balloon, you stay in. But if you can’t grab a balloon in time—or if you pop one—you’re out! We’ll play lots of rounds until we get all the way down to one champion. Let’s start with a practice round. This time, there are enough balloons for all of you. Ready? Go!

**AUDIO: Fun music**

*Cue the kids to walk around the tape circle.*

**AUDIO: Stop music (after a few seconds)**

*When the music stops, the kids will rush to grab the balloons. If someone pops one, use it as a teachable moment, (“If that happens during the competition, you’ll be out!”) but let them keep playing.*

“Any questions? Everyone cool? (Pause for response.) All right, everybody please drop your balloons inside the circle.

*Before each round begins, adjust the number of balloons in the circle so there is one fewer than the number of kids still “in.” (You may need to take some from the extras if any of the balloons popped.)*

“Remember to be careful not to pop the balloons, because if you do, you’re automatically out. Are we ready? Let’s go!

**AUDIO: Fun music (for each round)**

*Continue to play the game in the same way. If a balloon pops, whoever was touching it has to sit out (even if it’s two or more kids).*

*When each round ends, cheer for the kids who are “out” and applaud their effort.*

*Before you begin each round, make sure there is always one fewer balloon than there are kids in play.*

*After a couple of rounds, turn on the oscillating fans to make the game more challenging.*

*Provide sanitizer or hand wipes as you send the kids back to their seats.*

“That was super-fun! When the fans went on, it must have seemed impossible to grab a balloon in time . . . but you kept going whenever I pressed play! Well done! If you’re sitting down, hop on up, because we’re going to keep moving and singing as we worship God together.”

## WORSHIP

**LEADER:** *(Hold up Bible.)* “I love these words that Paul wrote to encourage Timothy, a younger Jesus-follower. Paul wrote, ‘*Even if we are not faithful, he remains faithful.*’ (2 Timothy 2:13, *NIV*) God’s love is never failing. He never turns away from us. We can have confidence in Him! Sing this with me.

**AUDIO:** “You Are Faithful” / track 6 from This Love

“It’s true! God is faithful to us, always! That’s how I know **[Basic Truth]** I can trust God no matter what. Before we continue singing, let’s watch this.

**Optional Video (Media Package):** Live Loud Video from Get Reel

“True confidence comes from our relationship with Jesus. We know that we can take on anything in life because Jesus loves us, and because He’s always right there with us. Through it all, we can trust Him! Let’s sing and praise Him together.

**AUDIO:** “Press Play” / track 1 from Press Play: Get in the Mix

**Optional Video (Media Package):** “Press Play” Dance Moves Music Video

“That was so fun! Have a seat, and we’ll check out our story.”

## BIBLE STORY

**SLIDE:** Theme Background

*Pull out the finger paint and stand next to the easel.*

### SETTING UP THE STORY

**LEADER:** *(Hold up the Bible.)* “Back in Biblical times, Israel was ruled by many kings who didn’t always listen to God. But King Ahab was the worst. He even built a temple for a false god called Baal.

“God sent a prophet named Elijah to deliver a message to Ahab. Here’s what Elijah said.

*Open the Bible to 1 Kings 17:1 (NIV) and read.*

*“I serve the LORD. He is the God of Israel. You can be sure that he lives. And you can be just as sure that there won’t be any dew or rain on the whole land. There won’t be any during the next few years. It won’t come until I say so.*

*Finger paint a couple of large raindrops then a red circle and a line through it.*

*NOTE: These paintings can be very basic. Keep things as simple as possible so you can move quickly through the story. Stand to the side of the easel as much as possible so the kids can see what you paint.*

*If possible, have another adult do the finger painting so you can concentrate fully on telling the story—and you won’t have to worry about cleaning your hands as you go back and forth from the paint to the Bible.*

“After Elijah delivered this bad news to the king—that there would be no rain for several years—God told him to leave and hide east of the Jordan River.

*Paint a winding river then use the marker to write a large E to the right of it.*

“Sure enough, for three years, it didn’t rain in Israel. Crops failed. Rivers and streams dried up.

*Scribble over the river with the marker.*

“King Ahab became desperate. In fact, his wife Jezebel even hunted down most of the prophets of God left in Israel and had them killed! But through it all, God provided food and water for Elijah.”

*Paint a loaf of bread and a cup of water. Then tear off the paper and hang it on the wall.*

### ELIJAH’S PLAN

**LEADER:** “Finally, in the third year of the drought, God told Elijah to speak to Ahab. God promised that

after Elijah spoke with the king, He would send rain on the land.

*On the next page, paint a couple of raindrops.*

“Elijah did as God commanded and found Ahab. The two met on a road.

*Paint a road.*

“Ahab wasn’t pleased to see Elijah.

*Open the Bible to 1 Kings 18:17 (NIRV) and read.*

*“When he saw Elijah, he said to him, ‘Is that you? You are always stirring up trouble in Israel.’*

Elijah explained that he wasn’t the one who had caused trouble for Israel, but rather King Ahab and the kings before him. They had turned away from God and followed false gods like Baal. Elijah had a plan to show Ahab and all of Israel just how great the one true God is. Here’s what he told Ahab to do.

*Open the Bible to 1 Kings 18:19 (NIRV) and read.*

*“Now send for people from all over Israel. Tell them to meet me on Mount Carmel. And bring the 450 prophets of the god named Baal.*

“Ahab went along with the plan. He sent a message through the land, and the Israelites gathered on Mount Carmel, along with 450 prophets of Baal.

*Paint a mountain.*

“Elijah stood in front of the people and spoke. He said . . .

*Open the Bible to 1 Kings 18:21 (NIRV) and read.*

*“How long will it take you to make up your minds? If the LORD is the one and only God, worship him. But if Baal is the one and only God, worship him.*

“No one said anything. So Elijah continued and presented the people with a challenge. He reminded everyone that he was the only one of God’s prophets left, but Baal had 450 prophets. Elijah challenged the people to bring two bulls.

*Paint the heads of two bulls with horns.*

“He allowed Baal’s prophets to choose the one they wanted, prepare it, and place it on an altar to Baal. He put the other bull on an altar to the Lord. But neither he nor the prophets of Baal would light their altar on fire. Elijah said . . .

*Open the Bible to 1 Kings 18:24 (NIRV) and read.*

*“Then you pray to your god. And I’ll pray to the LORD. The god who answers by sending fire down is*

*the one and only God.”*

### **NICE TRY, PROPHETS OF BAAL**

**LEADER:** “Everyone agreed this was a good plan. The prophets of Baal prepared a bull as a sacrifice and placed it on the altar to Baal. From morning to noon, the prophets danced around the altar, calling on their false god to light the bull on fire.

*Paint a stack of rocks with a “BAAL” sign on it. (You can use the marker to draw the sign.)*

“But, of course, nothing happened. As the prophets danced, Elijah teased them.

*Open the Bible to 1 Kings 18:27 (NIRV) and read.*

*“‘Shout louder!’ he said. ‘I’m sure Baal is a god! Perhaps he has too much to think about. Or maybe he has gone to the toilet. Or perhaps he’s away on a trip. Maybe he’s sleeping. You might have to wake him up.’*

“The prophets of Baal danced harder and shouted louder, all through the afternoon. But there was still no answer. At last, Elijah stood up.”

*Tear off the paper and hang it on the wall.*

### **THE ONE TRUE GOD**

**LEADER:** “Elijah took 12 large rocks—one for each tribe of Israel—and rebuilt an altar to the Lord.

*On the next page, paint an altar with 12 rocks with a sign that says “THE LORD.” (You can use the marker to draw the sign.)*

“Then he placed the bull and sticks of wood on top of the stones and dug a deep trench around the whole altar. He told several of the Israelites to fill four large jars with water and pour them on the offering and the wood.

*Paint four jars with water inside.*

“Did you catch that? Elijah was about to ask God to bring down fire on a completely SOAKED altar. This must have seemed impossible!

“The men did as Elijah asked. But then Elijah asked them to pour MORE water. And then more! The wood became so wet, water even flowed down the altar and filled the trench!

*Paint lots of water streaming down the sides of the altar and around the bottom of it.*

“Then Elijah called out to God.

*Open the Bible to 1 Kings 18:36-37 (NIRV) and read.*



*"LORD, you are the God of Abraham, Isaac and Israel. Today let everyone know that you are God in Israel. Let them know I'm your servant. Let them know I've done all these things because you commanded me to. Answer me. LORD, answer me. Then these people will know that you are the one and only God. They'll know that you are turning their hearts back to you again."*

"Then . . . FLAMES came down to the altar!

*Paint lots of flames above the altar.*

"They instantly burned up the wet wood and the sacrifice, even drying the water in the trench. The people fell on their faces, calling out, *'The LORD is the one and only God! The LORD is the one and only God!'* (1 Kings 18:39, NIV)

"The prophets of Baal tried to escape . . . but the Israelites captured them. Elijah turned to King Ahab. He said . . .

*Open the Bible to 1 Kings 18:41 (NIV) and read.*

*"Go. Eat and drink. I can hear the sound of a heavy rain."*

"Though the sky was completely clear, in a short time, a tiny cloud appeared.

*Paint the outline of a small cloud.*

"More clouds quickly joined the first one.

*Paint the outline of a few more small clouds.*

"They grew dark and black.

*Fill in the clouds with gray or black paint.*

"The wind rose. Fat drops of rain splatted onto the dry earth for the first time in three years!"

*Paint big raindrops falling from the clouds.*

## **WRAPPING UP THE STORY**

**LEADER:** "Filled with God's strength and joy, Elijah raced ahead of Ahab's chariot all the way back to the city. God had done the impossible!

*Put the paint supplies down, wipe off your hands, and hang the third sheet on the wall. Move closer to the kids as you wrap up the story.*

"The same God that Elijah trusted to call down fire is the same God we worship! God is always in control of all things . . . even though we may not be able to see it. So when things seem impossible, remember this . . .

**SLIDE: Bottom Line**

**[Bottom Line]** “God can do the impossible.

“We can have confidence when we remember just how strong and powerful God really is! Let’s talk to God right now and thank Him.”

**SLIDE: Theme Background**

**PRAY**

**LEADER:** “Dear God, You ARE all-powerful. We know that You can do things that might seem impossible! Help us have faith like Elijah—to trust that no matter how hard things get, no matter how impossible they seem, nothing is impossible with You. We love You, and we pray these things in Jesus’ name. Amen.”

## CLOSER

**LEADER:** “There might be some situations in your life that seem impossible. Maybe you think you’ll NEVER understand fractions or that life will never feel normal again after the pandemic. When things seem impossible, you have to trust God and believe that He is with you. He is always in control.

**SLIDE: Bottom Line**

**[Bottom Line]** “God can do the impossible. Say that with me.”

**LEADER and KIDS: [Bottom Line]** “God can do the impossible.”

**LEADER:** “Like when He sent His only Son to Earth to be our Savior. And remember, Jesus did things that seemed impossible all the time. He performed amazing miracles. Then after He died on the cross, He came back to life! We worship a God who can do the impossible!

“That’s what Elijah believed. He was SURE of God’s power. He was confident that God would come through that day on the mountain—even though it seemed impossible. We can live with that same kind of confidence, too. We can choose to trust God and put our faith in Him!

“There are so many other impossible things God has done and will do in the future. Let’s dance our way to Small Group and talk about that some more!”

*Dismiss kids to their small groups.*

**AUDIO: Play high-energy music as the kids exit.**

**SLIDE: Theme**

**Optional Video (Media Package): Theme Loop**

## GETTING READY

Here's everything you need to know to get ready for this week.

**STORY: Communicating God's truth in engaging ways (25 minutes)**

**WORSHIP: Inviting people to respond to God (10 minutes)**

### 1. Opener/Closer

#### What You Need:

- Leader
- Garbage bags full of air-inflated balloons (total, you should have at least as many balloons as the number of kids you expect, plus extras)
- Two or three small oscillating fans, plugged in with extension cords
- Masking tape
- Sanitizer or hand wipes

#### *Music and Sound Effects:*

- Upbeat music to use as kids enter and exit the room
- A few short clips of the Leader's favorite songs
- Fun music for the game

#### *Large Group Visuals:*

- Theme Slide
- Life App Slide
- Theme Background Slide
- Bottom Line Slide

#### *Optional Videos (available for purchase through the 252 Media Package):*

- Theme Loop
- Countdown (30- or 60-second version)
- Theme
- Theme Transition to Life App
- Life App Transition to Theme

#### What You Do:

- Download and print this week's tech sheet for everyone helping with Large Group.
- Download the slides or optional videos and have them ready to use. If you do not have screen capabilities, you have Orange's permission to enlarge and print the slides on paper.
- Download music from a resource such as iTunes® and have it ready to play.
- A 252 Media Package is available for purchase to go along with each curriculum tier. These graphic motion loops are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- Make a large circle on the floor with the masking tape. It should be big enough that all the kids will be able to stand outside of it, single file. Set up the fans on opposite sides of the circle, covering the cords so no one will trip over them.

### 2. Worship

### What You Need:

- Leader(s)

### Music and Sound Effects:

- “You Are Faithful” from *This Love*
- “Press Play” from *Press Play: Get in the Mix*

### Optional Videos (available for purchase):

- *Live Loud* Video from *Get Reel 2.0* (available through the 252 Media Package)
- “Press Play” Dance Moves Music Video (available through the 252 Media Package)

### What You Do:

- Download all songs and have them ready to use.
- Dance Moves Music Videos and Live Lyrics Videos are available for many Orange Kids Music songs. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).
- A 252 Media Package is available for purchase to go along with each curriculum tier. The *Live Loud* faith skills video and the Dance Moves Music Video for the monthly worship song are included in the package. For more information, visit [Store.ThinkOrange.com](http://Store.ThinkOrange.com).

## 3. Bible Story

### What You Need:

- Leader
- Another adult to do the painting (optional; see “What You Do”)
- Bible
- Table
- Large easel with a large finger paint paper pad (with at least three pages)
- Lots of finger paints
- Black permanent marker
- Tape or sticky tack to hang the pages on the wall
- Paper towels or hand wipes
- (Optional) Music stand for the Bible

### Large Group Visuals:

- Theme Background Slide
- Bottom Line Slide

### What You Do:

- Download the slides and have them ready to use. If you do not have screen capabilities, you have Orange’s permission to enlarge and print the slides on paper.
- Set up the easel with the pad on it in a way that the kids can see it. Arrange the table so the finger paints and Bible are accessible.
- The painting is simple enough that your Leader could tell the story and do the painting at the same time. However, it may be helpful to have another adult do the finger painting so the Leader can concentrate fully on telling the story. Also, that way the Leader won’t have to worry about cleaning hands when going back and forth from the paint to the Bible. (One way to

minimize this problem would be to put the Bible on a music stand so the Leader can easily glance at it without having to handle it—except for possibly one or two page turns.)

- If you do ask a different adult to do the painting, make sure they have plenty of time to look at the script and know what to paint when.

## Video Enhancements for Your Environment

*Available for additional purchase at [Store.ThinkOrange.com](https://www.ThinkOrange.com).*

**FEATURE PRESENTATION:** Everything you need to pull off a dynamic video storytelling experience, including video Bible presentations to complement 252 Kids and 252 Preteen curriculum.

Our Large Group scripts are interchangeable with these videos so you can plug and play the way you need to each week.

For 252 Kids (kindergarten through 3<sup>rd</sup> grade):

- *252 Story* brings you the Bible story in a simple and direct way through a professional Storyteller accompanied by engaging visuals.
- *Also included:* Intro and Outro videos with a character Host. The Intros set up the Bible story, while the Outros connect the story to the weekly Bottom Line. These videos are interchangeable with the live Opener and Closer, so you can use them to bookend either a live Storyteller or *252 Story*.

For 252 Preteen (4<sup>th</sup> and 5<sup>th</sup> grade):

- In *The So & So Show*, two Hosts walk you through a contemporary and comedic presentation of the Bible story. This YouTube-style show sets up the story and also connects it to the weekly Key Question for preteens.

**GET REEL:** Videos and graphics to enhance your 252 Kids and 252 Preteen curriculum environments. Four videos each month will help kids learn basic faith skills. Use them in your FX, Large Group, or as a promotional piece to show in your adult services:

*Discovery*—Listen to God's words (HEAR)

*Dear God*—Dialogue with God (PRAY)

*One Thing*—Articulate your faith (TALK)

*Live Loud*—Worship with your life (LIVE)

Additional environment enhancements including:

- Graphic motion loops
- Themed audio transitions
- Life App and monthly widget promo videos (M.C. Haggis)
- Countdown videos (30 and 60 seconds)
- Music videos for original songs that highlight each Life App
- Retro Reel video to play on your fifth Sunday

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**Basic Truth:** I can trust God no matter what.

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### **SMALL GROUP (15 minutes)**

#### **SOCIAL:** Providing time for fun interaction

Early Arriver  
Opening Activity

### **LARGE GROUP (35 minutes)**

#### **STORY:** Communicating God's truth in engaging ways

#### **WORSHIP:** Inviting people to respond to God

Welcome/Opener  
Worship ("You Are Faithful" from *This Love* and "Press Play" *single*)  
Bible Story  
Bottom Line  
Prayer  
Closer

### **SMALL GROUP (25 minutes)**

#### **GROUPS:** Creating a safe place to connect

Bible Story Review: Gingerbread Impossible  
Application Activity: Paddle Bop  
Memory Verse Activity: Musical Hop  
Prayer Activity: Pray and Dismiss

#### **HOME:** Prompting action beyond the experience

Parent Cue Card (Print or Email)  
GodTime Devotional for Kids  
Studio252.tv  
Parent Cue App

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**Basic Truth:** I can trust God no matter what.

*Before kids arrive, take a few moments to pray for them. Thank God for being a God who can do literally anything. Ask Him to help your few have confidence in who God is, especially when they're facing an impossible situation or challenge. Ask God to give them confidence to meet head-on whatever they're facing, knowing they serve and are loved by a God who can do the impossible.*

### **1. Early Arriver**

*Made to Play: an activity that encourages learning through following guidelines and/or working as a group*

**What You Need:** Hand sanitizer, offering container, scrap paper, and pencils

#### **What You Do:**

- Welcome kids by name as they arrive.
- Invite any kids who brought an offering to put it in the offering container.
- Direct the kids to use one pump of hand sanitizer.
- Give each kid a piece of scrap paper and a pencil.
- Ask the kids to pair up and play tic-tac-toe.
- Explain to the kids that you'll play tournament style—the kid who wins two out of three games advances to face the winner from another pair.
- Play until one kid is the overall winner.
- Watch for the times when the game ends in a draw—where it is impossible for anyone to win. Point out that this happens fairly often.
- Ask:
  - What does it mean when the game ends when no one can win?
  - How does it feel?



## 2. Opening Activity

*Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment*

**What You Need:** “Confidence Rating Characters” and “Confidence Ratings Chart” Activity Pages, pens or pencils

**What You Do:**

- Set out the “Confidence Rating Characters” in the center of your small group area.
- Give each kid a “Confidence Rating Chart” and a pen or pencil.
- Ask the kids to read the “Confidence Rating Chart” and rate the characters in those categories from 1 to 10. Explain that:
  - Rating a character at number one means that you are not confident at all in that character in that situation.
  - Rating a character at number ten means that you are super-confident in that character in a situation.
- Once the kids complete their charts, let them share their ratings with each other.

**What You Say:**

“We have confidence in different people for different situations. **[Transition]** Let’s go to Large Group to learn about someone you can have confidence in, no matter what the situation—even if the situation seems impossible.”

Lead your group to the Large Group area.

## **GROUPS: Creating a Safe Place to Connect (25 minutes)**

### **1. Gingerbread Impossible**

#### **[Talk about God | Bible Story Review]**

*Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving*

**What You Need:** Graham crackers, cookie icing in squeeze bottles, decorating items, plastic spoons and knives, paper plates, wipes, and hand sanitizer

*NOTE: Be aware of allergies to the ingredients you use today and provide alternatives, if necessary.*

#### **What You Do:**

- Instruct the kids to use one pump of hand sanitizer.
- Give each kid a paper plate, plastic spoons, and plastic knives.
- Set out the other supplies where kids can reach what they need.
- Challenge the kids to build a “box” with graham crackers and icing that they think might look like the altar to God that Elijah made in the Bible story.
  - If the kids need suggestions, explain they can stand graham cracker squares up and “glue” them together on the four sides with cookie icing then place another square on top.
- After the altars are built, direct the kids to add decorations.
- Explain that the chocolate bars can be the logs, the Starburst® candies can be flattened and trimmed to be fire. They can surround the altars with the blue candies for water.
- Talk about the story while the kids work.
- Set the treats aside for the kids to take home later.

#### **What You Say:**

“Sometimes, things feel impossible. What feels impossible to you, right now? *(learning to tie shoes, a subject in school they don’t understand, parents not getting along, a sick family member, etc.)*”

“Those things can feel impossible, and they are really hard! In our Bible story today, God did the impossible for Elijah. He showed that He is the only God worth following, the only true God. We can have confidence in Him because **[Bottom Line] God can do the impossible.** God can even do the impossible in your life! How could God help you with the impossible situations you mentioned before?” *(Pause for responses.)*

***[Make It Personal] (Share an age-appropriate story about a time when God did the impossible in your life. If you can, focus on something that was more “ordinary” than miraculous. Has God healed a relationship? Brought peace to what was a painful memory? Given you the strength to keep your word or finish what you start? Invite kids to share as well.)***

## \*2. Paddle Bop

### [Live for God | Application Activity]

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Paper plates, plastic spoons, masking tape, and inflated balloons

#### What You Do:

- Give each kid a paper plate and a plastic spoon.
- Show the kids how to tape the plastic spoon onto the back of the paper plate to make a paddle.
- Instruct everyone to make a paddle. Help younger kids if necessary.
- Ask the kids to pair up.
- Have the partners stand, facing each other, about six feet apart.
- Give one kid in each pair a balloon.
- Direct the kids to use their paddles to bop the balloon between themselves a few times.
- Instruct the kids to take a step back, away from their partner, and bop the balloon.
- Play this a few times, stepping back a little each round, until no one can reach their partner with the balloon.
- Set aside the paddles and balloons.

#### What You Say:

“There are a lot of factors that make this game tricky, and after a while it seemed impossible to keep going. What things did you have control over? What things could you change about how you played? *(Invite responses.)* What things were out of your control? *(Invite responses.)*

“When you face something in your life that’s out of your control and impossible for you to change, who can you have confidence in? Why? *(Invite discussion. Prompt answers like: you can have confidence in someone who can exert control like your parents who can drive you somewhere, a doctor who can help you get better, a teacher who can adjust a lesson or let you retake a test, etc.)*

“Because **[Bottom Line] God can do the impossible**, we can have confidence that He can help us in any situation. He might not change what’s going on, but He can change how we face it. If you’re scared of thunderstorms, you can’t always change how you feel when you’re in the middle of one. But if you talk to God and ask for His help when you’re scared, how is God likely to help you? *(Invite responses.)*

“God can remind us that He is with us in every situation and we don’t face anything alone. We can lean on Him when we go through something hard.”

#### Optional Discussion Questions for Older Kids

If you lead 4<sup>th</sup>, 5<sup>th</sup>, or 6<sup>th</sup> graders, consider asking these discussion questions:

- What seems impossible to you right now?
- What could God do about those situations?
- How does reminding ourselves what God can do help us when we’re up against a situation that feels more than we can handle?

### 3. Musical Hop

#### [Hear from God | Memory Verse Activity]

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Construction paper, device to play music, upbeat music, and Bibles

#### **What You Do:**

- Review Psalm 27:13, and ask if anyone wants to say it completely from memory.
- Lay the pieces of construction paper down in a circle. Put down about same number of pieces of paper as there are kids in your group.
- Instruct the kids to walk from paper to paper as you play the music.
- Stop the music suddenly and call out a color of construction paper.
- Direct the kids standing on that color to share one way they have seen God's goodness this week, month, or year.
- Instruct the kids to say the verse together.
- Play the music again and have the kids walk from piece to piece.
- Each time you pause the music, call out a different color of paper and have kids share a way they've seen God's goodness.
- Play enough rounds that everyone has a chance to share.

#### **What You Say:**

"Those are all such awesome ways to see God's goodness! And some of those situations you were in might have seemed impossible at the time, but we know that **[Bottom Line] God can do the impossible**. Our verse talks about confidence in seeing God's goodness. When you see God's goodness, who can you share this confidence with? (*Invite responses.*)

"When we talk about God and His goodness together with our friends and family, it helps us remember who God is. It helps us remember that **[Bottom Line] God can do the impossible!**"

#### 4. Pray and Dismiss

##### [Pray to God | Prayer Activity]

*Made to Reflect: an activity that creates space for personal processing and application*

**What You Need:** No supplies needed

##### **What You Do:**

- Tell kids that you will lead them in a responsive prayer. A responsive prayer is when you pray and the kids respond to what you pray.
- Instruct the kids to say **[Bottom Line] “God can do the impossible,”** when you prompt them to say it as you pray.
- Make sure everyone has plenty of room.
- *(Optional)* Ask the kids to listen carefully and to move their bodies to sort of pantomime each situation as you pray about it.

##### **What You Say:**

“Dear God, please help us remember that You can do the impossible.

“When I lie in bed and feel afraid, I’ll remember that **[Bottom Line] God can do the impossible!**

“When I take a test that makes me nervous, I’ll remember that **[Bottom Line] God can do the impossible!**

“When I clean out my closet and it’s too big of a job for me to do alone, I’ll remember that **[Bottom Line] God can do the impossible!**

“When I play video games and my mom tells me it’s time to stop, I’ll remember that **[Bottom Line] God can do the impossible!**

“When I’m afraid to stand up for what’s right, I’ll remember that **[Bottom Line] God can do the impossible!**

“When I play sports and I’m frustrated, I’ll remember that **[Bottom Line] God can do the impossible!**

“When I’m in a line and I feel like I can’t wait another minute, I’ll remember that **[Bottom Line] God can do the impossible!**

“When someone says something rude and I want to be rude back, I’ll remember that **[Bottom Line] God can do the impossible!**

“Thank You God that You can do the impossible! We love You, and we pray these things in Jesus’ name. Amen!”

As adults arrive to pick up, send kids home with the candy altars they built. Ask the kids to tell the adults about the Bible story the candy altars illustrate and how **[Bottom Line] God can do the impossible.**

## GETTING READY

Here's everything you need to know to get ready for this week.

### **SOCIAL: Providing time for fun interaction (15 Minutes)**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

**(Choose one or both of these activities.)**

#### **1. Early Arriver**

*Made to Play: an activity that encourages learning through following guidelines and/or working as a group*

##### **What You Need:**

- Hand sanitizer
- Offering container
- Scrap paper
- Pencils

#### **2. Opening Activity**

*Made to Imagine: an activity that promotes empathy and facilitates concrete application through role-play and reenactment*

##### **What You Need:**

- Print the "Confidence Rating Characters" Activity Page; one set for each small group
- Print the "Confidence Ratings Chart" Activity Page; one for each kid
- Pens or pencils

### **GROUPS: Creating a Safe Place to Connect (25 minutes)**

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

**(Choose as many of these activities as you like.)**

*\*If you don't have time to do all these activities, be sure to do activity #2.*

#### **1. Gingerbread Impossible**

##### **[Talk about God | Bible Story Review]**

*Made to Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving*

##### **What You Need:**

- Hand sanitizer
- Graham crackers
- Cookie icing in squeeze bottles
- Decorating items such as chocolate bar squares for "logs;" Starburst® candies in red and orange for "fire;" blue coated chocolate pieces or gummy candies for "water"
- Plastic spoons and knives
- Paper plates
- Wipes

#### **\*2. Paddle Bop**

**[Live for God | Application Activity]**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:**

- Paper plates; one for each kid
- Plastic spoons; one for each kid
- Masking tape
- Inflated balloons, at least one for every two kids

**3. Musical Hop**

**[Hear from God | Memory Verse Activity]**

*Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:**

- Construction paper
- Device to play music
- Pre-selected, upbeat music
- Bibles

**4. Pray and Dismiss**

**[Pray to God | Prayer Activity]**

*Made to Reflect: an activity that creates space for personal processing and application*

**What You Need:**

- No supplies needed

**HOME: Prompting Action Beyond the Experience**

- Print on cardstock or email this week's GodTime devotionals and Parent Cue cards.
- Tell parents about our additional family resource: **Parent Cue app**.



# SUPER- STRONG MAN

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 1/8**

June 2021, Week 4, K-5 Starter

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# TEDDY BEAR

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 2/8**

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# TEACHER

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 3/8**

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# GARDENER

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 4/8**

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# CHEF

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 5/8**

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# SUPERHERO

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 6/8**

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# ZEBRA

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**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 7/8**

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# DUMP TRUCK

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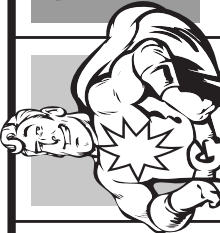

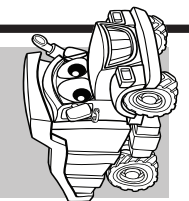
**What to Do:**

Print one set for each small group.

**"Confidence Rating Characters" Activity Page 8/8**

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 <b>SUPER-STRONG MAN</b>	 <b>TEDDY BEAR</b>	 <b>TEACHER</b>	 <b>GARDENER</b>	 <b>CHEF</b>	 <b>SUPERHERO</b>	 <b>ZEBRA</b>	 <b>DUMP TRUCK</b>
Helping with homework							
Helping you feel better after a shot at the doctor's office							
Planning a fancy, delicious meal							
Rescuing the tri-state area from an evil villain							
Moving a heavy load across town							
Smashing out of a cave that he/she has fallen in							
Baking a cake							

**What to Do:**  
Print one for each kid.