

## Today's Suggested Schedule—June 2021, Week 4

*Note: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.*

**Today's Bible Story:** God can do anything.  
Elijah and the Fire • *1 Kings 18*

**Memory Verse:** "I trust in God. I am not afraid." Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

### **PRELUDE: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### **SMALL GROUP (15 minutes)**

#### **SOCIAL: Providing time for fun interaction**

Flip It!

### **LARGE GROUP (20 minutes)**

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Jesus No Matter What"

Bible Story

Prayer

### **SMALL GROUP (25 minutes)**

#### **GROUPS: Creating a safe place to connect**

Elijah and the Fire

Build the Altar

Journal and Prayer

### **HOME: Prompting action beyond the experience**

Going Home

Parent Cue Card (print or email)

Parent Cue App

## **LARGE GROUP: Worship (10 minutes) • Story (10 minutes)**

Engage children’s hearts through a dynamic and interactive Bible story, worship, and prayer experience in a Large Group setting.

**Today’s Bible Story:** God can do anything.  
Elijah and the Fire • *1 Kings 18*

**Memory Verse:** “I trust in God. I am not afraid.” Psalm 56:11, NIV

**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

### **WORSHIP**

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Psalm 56:11, NIV. You need a music player and this month’s worship song, “Jesus No Matter What,” which is included in your monthly files. The dance moves video for “Jesus No Matter What” is available on OrangeKidsMusic.com or in your media package if you subscribe.

**LEADER:** “Friends, can you believe it’s already the LAST week of the month? Crazy, right? Remember, God loves us so much that He gave us Jesus. And guess what? You can change the world because Jesus loves you! Let’s sing this out with all we’ve got!

*Lead children in singing “Jesus No Matter What,” this month’s worship song.*

“I’m SO glad God sent us Jesus to show us just how much He loves us. And, because God loves us, we can trust Him. The Bible teaches us that ‘I (*point thumbs to chest*) trust in God (*point up*). I am not afraid (*cross hands back and forth and shake head*),’ Psalm 56:11. (*Open hands like a book.*) Let’s say it together.

*Lead the children to say the verse with the motions.*

“Because [**Basic Truth**] **God loves me**, and because He sent Jesus, [**Bottom Line**] **I can trust God**. Now it’s your turn. One more time with all you’ve got, **who can you trust?**”

**CHILDREN and LEADER:** [**Bottom Line**] “**I can trust God.**”

## STORY

**What You Need:** Bible; *Optional Story Images*

**LEADER:** “Hello, friends! I’m [your name], and I’m here to tell you a true story from the Bible.

*Place the Bible on the floor in front of you.*

“Today’s true story from the Bible begins with a man named Elijah.

“Elijah was a friend of God. He loved (*point to heart on cap*) God and knew God can do anything. That’s why Elijah trusted God.

*(Option: Display Story Image W4 01)*

“But the king of the land, King Ahab, did not trust God. King Ahab believed in a pretend God. He even had a big statue of him.

“The king had a lot of people who told him over and over that his pretend god had super powers and that his statue could do anything. The king thought that was great.

*(Option: Display Story Image W4 02)*

“But Elijah knew that it was NOT great. Elijah knew that there is only one true God and everyone needed to know. So, Elijah said to the king, ‘Hey, king, let’s do a test. We will each set up an altar then we will pray. The god who starts a fire on the altar is the real God—the one true God. Everyone agreed, and Elijah let King Ahab go first.

“So, King Ahab and his big group of people prayed to their pretend god. (*Point to the trophy.*) They shouted, but the pretend god did not send fire.

“So Elijah said, ‘Maybe he’s sleeping. Maybe you should shout louder.’

“And that’s what King Ahab and his people did. They shouted louder and louder, but their pretend god still didn’t answer with fire. Now it was Elijah’s turn.

*(Option: Display Story Image W4 03)*

“Elijah trusted God and believed that God can do anything. So, Elijah went to the altar. He had people pour water all over it so it would be really hard to light on fire, then he prayed to God.

“God, we believe You are the one true God. We believe You can do anything! Show Your power God so all the people here can see that You are the one true God and You have the power to do anything.

*(Option: Display Story Image W4 04)*

“And guess what happened? *(Pause.)* God did it! God sent fire down on the wet altar, then everyone knew that God is the one true God! Wow! God is SO powerful! God can do anything! When we remember that God can do anything, it helps us trust God. **[Bottom Line] I can trust God, and you can trust God. Who can trust God?**”

**CHILDREN and LEADER: [Bottom Line] “I can trust God!”**

**LEADER:** “Louder! **Who can trust God?**”

**CHILDREN and LEADER: [Bottom Line] “I can trust God!”**

**LEADER:** “Yes, you can!”

“Okay friends, it’s time to pray. Let’s close our eyes and talk to God together.”

### **PRAYER**

**LEADER:** “Dear God, You are the one true God, and there is no one else like You. You are powerful and loving and always with us. Thank You for being so awesome! I hope we never, ever, EVER stop trusting You. We love You, God. In Jesus’ name, amen.”

## GETTING READY

Here's everything you need to know to get ready for this week.

Gather children for a Large Group time that includes interactive worship and the Bible story. The Rug Script is written for those who pull their children to a rug (or area) to one side of their preschool space to tell the Bible story. If you gather your preschoolers together from multiple rooms and have a larger space on which to present the Bible story, you may benefit from using the Stage Script.

### **WORSHIP: Inviting people to respond to God (10 minutes)**

*A leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.*

### **STORY: Communicating God's truth in engaging ways (10 minutes)**

*Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.*

#### **1. Worship**

##### **What You Need:**

- Leader(s)
- Live instruments
- Music player
- "Memory Verse Card" paperclipped in your Bible at Psalm 56:11, NIV

##### *Music and Sound Effects:*

- This month's worship song, "Jesus No Matter What" which is included in your monthly files

##### *Optional Videos (available for purchase):*

- Dance Moves Music Video for "Jesus No Matter What," available in the media package, if you subscribe, or from OrangeKidsMusic.com

##### **What You Do:**

- Download all songs (available on OrangeKidsMusic.com) and have them ready to use.

#### **2. Bible Story**

##### **What You Need:**

- Bible
- Old, big gold trophy with an athlete figure (to represent a golden statue)

##### *Large Group Visuals:*

- Story Image W4 01
- Story Image W4 02
- Story Image W4 03
- Story Image W4 04

## Supplemental Resources

**WONDER, LOOK AT GOD'S STORY:** First Look offers weekly introductory sketches and Bible stories on the DVD titled *Wonder, Look at God's Story*. This DVD is available for purchase at [OrangeStore.org](http://OrangeStore.org) or as part of your monthly media package.

### First Look Pinterest Page

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>

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**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

### **PRELUDE: Setting the tone for the experience**

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

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### **SMALL GROUP (15 minutes)**

#### **SOCIAL: Providing time for fun interaction**

Flip It!

### **LARGE GROUP (20 minutes)**

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Jesus No Matter What"

Bible Story

Prayer

### **SMALL GROUP (25 minutes)**

#### **GROUPS: Creating a safe place to connect**

Elijah and the Fire

Build the Altar

Journal and Prayer

### **HOME: Prompting action beyond the experience**

Going Home

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Parent Cue App

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**Key Question:** Who can trust God?

**Bottom Line:** I can trust God.

**Basic Truth:** God loves me.

### **Flip It!**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Music player; blue paper plates; red, yellow, and orange tissue paper; glue sticks; and scissors; *Optional red, yellow, and orange paint and paintbrushes*

#### **What You Do:**

*Before the Activity:* Cut tissue paper into large pieces and glue to the back of the blue plates. Arrange plates in a large circle on the floor, blue side up. Cue music. *Optional: Paint the back of the blue plates with the red, yellow, and orange colors to resemble fire.*

*During the Activity:* Have children walk around the plates while the music plays. When the music stops, have children stop and flip the plates over. Repeat as long as desired.

*After the Activity:* Talk about how we'll hear that our story has both water and fire in it today.

#### **What You Say:**

*Before the Activity:* "Hello, hello friends! Come stand around this circle with me."

*During the Activity:* "When the music starts, we'll walk around the circle. When the music stops, you'll stop where you are and flip the plates over. Ready? (*Start music.*) Keep walking around the circle until the music stops. (*Pause music.*) Stop where you are and turn over the plate in front of you. (*Pause.*) Look at that. The plates are a different color. (*Start music.*) There's the music. Let's get moving again. (*Repeat as many times as desired.*) That was so fun! Sit down where you are."

*After the Activity:* "Our plates went from blue like water to red, orange, and yellow like fire. Today, we'll hear how important water and fire are to our story."

**Transition:** Move to Worship and Story by playing musical stop and go. When the music starts, they walk and when the music stops, they stop.



## **GROUPS: Creating a Safe Place to Connect (25 minutes)**

### **Elijah and the Fire**

#### **Talk about God | Bible Story Review**

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft to take home*

**What You Need:** “Elijah and the Altar” Activity Page; white cardstock; orange, yellow, and red tissue paper; scissors; crayons; and glue sticks

#### **What You Do:**

*Before the Activity:* Copy “Elijah and the Altar” on white cardstock, one per child. Cut the orange, yellow, and red tissue paper into squares and place the remaining supplies in the center of the tables.

*During the Activity:* Give each child an Activity Page to color. Show them how to glue down the tissue paper squares around the altar to look like the fire.

#### **What You Say:**

*Before the Activity:* “In our Bible story today, who trusted God to light the altar? *(Pause.)* Elijah did! Today, we’ll create a picture of what that may have looked like.”

*During the Activity:* “Instead of drawing in the fire, I want us to glue these tissue paper squares *(hold up)* around the altar. Here, let me show you.” *(Continue with activity.)*

*After the Activity:* “Your pictures look great! Did Elijah make the fire appear? *(Pause.)* NO WAY! God did that. Who was with Elijah that day? *(Pause.)* God was! Elijah knew God was with him and that he could trust God. And you can trust God, too! **Who can trust God? [Bottom Line] I can trust God.**”

## Build the Altar

### Live for God | Application Activity

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

**What You Need:** Four large boxes; brown butcher paper or paper grocery bags; scissors; tape; and thick dark permanent marker

#### What You Do:

*Before the Activity:* Wrap the boxes in brown paper. Write one word of 'I can trust God' on each box in big block letters.

*During the Activity:* Encourage children to stack the boxes in order to build their altar. Take apart and rebuild. Repeat as many times as desired.

*After the Activity:* Talk about how we can trust God.

#### What You Say:

*Before the Activity:* "Come over and help me with these boxes, friends."

*During the Activity:* "We're going to use these boxes to build the altar like in our story. They have words written on them so they need to be put in order. The first one should say, 'I.' Do you see that one? *(Pause.)* There it is; great job. Put it right here. *(Pause.)* The next one we need says, 'Can.' Look for a box with C-A-N on it. *(Pause.)* That's the one! Put it right next to the first one. So far we have 'I can.'

"Next is trust. That is spelled with a T-R-U-S-T. Can you find that one? *(Pause.)* That's it! Put that one right next to the last one we added. So, we have 'I can trust.' Very nice! We only have one box left. This one says 'God.' Put that box at the end. *(Pause.)* Now we have all the boxes for the altar like in our story. It says, 'I can trust God.' *(Repeat as many times as desired.)* Great job!"

*After the Activity:* "Elijah trusted God and knew that He can do anything. When we remember that God can do anything, like light the wet altar on fire in our Bible story, it helps us trust God. I can trust God, and you can trust God. **Who can trust God? [Bottom Line] I can trust God.**"

## Journal and Prayer

### Pray to God | Prayer Activity

*Made to Reflect: An activity that encourages personal application and prayer*

**What You Need:** Paperclipped “Memory Verse Card” in your Bible at Psalm 56:11, journal, fun-shaped, and reward stickers or handstamp

**SMALL GROUP LEADER (SGL):** “It’s Small Group time! Today, you can act like ANY animal you want while we walk to our small group spot. It really can be ANYTHING! A dog, horse, bird, snake . . . ANYTHING! Think about which animal you want to act like and follow me! *(Pick an animal to act like as you lead the children to your small group spot.)*

“We made it! It was fun being ANY animal we wanted! Now let’s sit down, and we can talk about today’s Bible story. One, two, three, sit down with me! *(Open the Bible and lay it in front of the children.)*

“Today’s Bible story was about how God can do ANYTHING. Like, He really can do ANYTHING! And Elijah wanted all of the people to know that God is the one true God and can do ANYTHING. That’s why Elijah prayed for God to send down fire. He wanted the people to see and believe.

“God being able to do ANYTHING is another reason why we can trust God! So stand up, and let’s say the Bible verse with the motions we have learned. *(Turn the pages of your Bible to the Memory Verse Card and lay it down.)*

**CHILDREN and SGL:** “I *(point thumbs to chest)* trust in God *(point up)*. I am not afraid *(cross hands back and forth and shake head)*,’ Psalm 56:11.” *(Open hands like a book.)*

**SGL:** “Great! You can sit back down and anyone who wants to try to say it, can. I have my [stickers or handstamp] ready! *(Give each child the opportunity to try to say the Bible verse.)*

“You did it, [child’s name]! Here is your [sticker/handstamp]! *(Repeat with each child as they try to say the Bible verse.)*

“Now when I count to three, I want everyone to stand up and show me their [sticker/handstamp]. One, two, three! *(Pause to look.)* Yay, I see them! I am so proud of you! Hold your hands high and tell me, **who can trust God?**”

**CHILDREN and SGL: [Bottom Line] “I can trust God!”**

**SGL:** “One last time, **who can trust God?**”

**CHILDREN and SGL: [Bottom Line] “I can trust God!”**

**SGL:** “Yes, you can always trust God! Now let’s sit down so we can write in our prayer journal and talk to God. *(Hold journal and fun-shaped pen.)*

“Today, we’ll make a list of things we want to say to God. It can be ANYTHING! God loves it when we talk to Him about everything. So, when I say your name, tell me what you want to say to God. I will write

it in our prayer journal. Get ready and listen for your name!

*(Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“This is so good! I’ll use it when I pray. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

### **Prayer**

**SGL:** “Dear God, thank You for always being with us and hearing us when we talk to You. Today, [child’s name] wants to say *(read what they listed)*, and [child’s name] wants to say *(read what they listed)*, and . . . *(continue with each child)*. We believe we can trust You with everything and that You can do ANYTHING. You are awesome, God! We love You, God. In Jesus’ name, amen.”

## GETTING READY

Here's everything you need to know to get ready for this week.

### **SOCIAL: Providing time for fun interaction (15 Minutes)**

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer the following activity as your preschoolers arrive. Let one teacher lead the activity while another teacher greets parents and children at the door.*

### **Flip It!**

*Made to Move: An activity that uses a preschooler's natural desire to move to help them learn*

#### **What You Need:**

- Music player
- Music
- Blue paper plates
- Red, yellow, and orange tissue paper
- Glue sticks
- Scissors
- *Optional: Red, yellow, and orange paint and paintbrushes*

#### **What You Do:**

- Cut tissue paper into large pieces and glue to the back of the blue plates.
- *Optional: Paint the back of the blue plates red, yellow, and orange to resemble fire.*

### **GROUPS: Creating a Safe Place to Connect (25 minutes)**

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.*

### **Elijah and the Fire**

#### **Talk about God | Bible Story Review**

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft*

#### **What You Need:**

- "Elijah and the Altar" Activity Page
- White cardstock
- Orange, yellow, and red tissue paper
- Scissors

- Crayons
- Glue sticks

#### **What You Do:**

- Copy “Elijah and the Altar” on white cardstock.
- Cut the tissue paper into squares.

### **Build the Altar**

#### **Live for God | Application Activity**

*Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

#### **What You Need:**

- Four large boxes
- Brown butcher paper or paper grocery bags
- Scissors
- Tape
- Thick dark permanent marker

#### **What You Do:**

- Wrap the boxes in brown paper.
- In big block letters, write one word of ‘I can trust God’ on each box.

### **Journal and Prayer**

#### **Pray to God | Prayer Activity**

*Made to Reflect: An activity that encourages personal application and prayer*

#### **What You Need:**

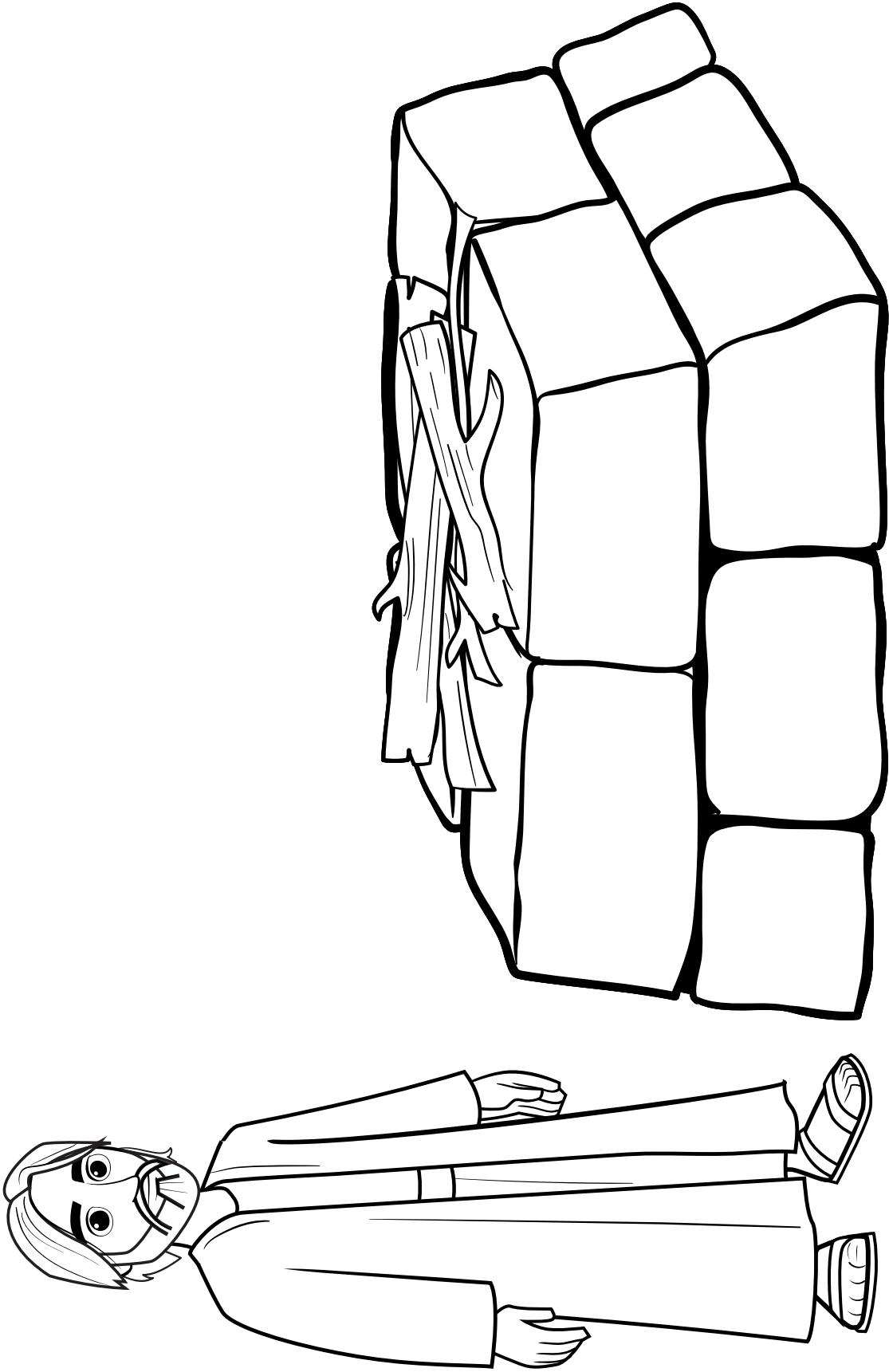
- Paperclipped “Memory Verse Card” in your Bible at Psalm 56:11
- Journal, one per small group
- Fun-shaped pen, one per small group
- Reward stickers or handstamp

### **HOME: Prompting Action Beyond the Experience**

- Make copies on cardstock or email this week’s Parent Cue card.
- Copy “Going Home” and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and memory verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### **First Look Pinterest Page**

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**I can trust God.**  
Elijah and the Fire • 1 Kings 18:1-39