



TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

Jesus can help me choose love.

**WE LOVE BECAUSE
GOD LOVES US**
1 JOHN 4:9-13

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
If You Have

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Making Waves"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Your Name in Hearts

Fill the Heart

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



IF YOU HAVE

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Sit together in an open area of the room.

DURING THE ACTIVITY: The leader will call out colors or clothing items that children are wearing and instruct them to do a specific movement.

AFTER THE ACTIVITY: Talk about how we'll hear how Jesus can help us love others.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I am so glad to see you today. Come sit with me on the floor. We are going to play a game that's all about you!"

DURING THE ACTIVITY: "To play this game, you must listen carefully. Does everyone have their listening ears on? (Pause.) Okay, if you have a white shirt on, stand up and hop up and down. (Pause.) Okay, sit back down. (Pause.) If you have blue pants on, stand up and turn around. (Pause.) Good job! Sit back down. (Pause.) If you are wearing tennis shoes, gallop like a horse. (Pause.) Awesome! Sit down. If you are wearing something in your hair, stand and bounce up and down. (Pause.) Nice! Sit back down. If you are wearing a smile, stand up. (Pause.) Did everyone stand up? Let's see those beautiful smiles. (Pause.) Everyone, clap your hands. (Pause.) Awesome! Sit back down. (Continue as long as desired with different colors, clothing, and motions.) What was your favorite one that I called out? (Pause.) My favorite was when EVERYONE got to stand up and move! That was so much fun!"

AFTER THE ACTIVITY: "Today, we'll hear how Jesus can help us love everyone."

TRANSITION: Move to Worship and Story by having everyone pretend to walk on a tightrope together, the straighter the line the better.

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WEEK
ONE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



YOUR NAME IN HEARTS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Construction paper, heart stickers, and a marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Write each child's name in large, block letters on a sheet of construction paper, one name

per sheet. Lay out the papers on the table so that all the names are visible.

DURING THE ACTIVITY: Have children find their name, helping as needed. Encourage them to add heart stickers along the lines of their name.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, look at the table. There are pieces of paper with your names on them. Look around and see if you can find your name. (Pause.) I will help you find your name if you need help."

DURING THE ACTIVITY: "Sit down where your name is and trace the letters in your name with your finger. (Pause then hand out the heart stickers.) Now put heart stickers on the lines of the letters in your name. (Pause.) Look at all the love covering your names. Beautiful! Jesus can help [child's name] choose love. And Jesus can help [child's name] choose love. (Continue with each child.) Yay! Jesus can help us do everything!"

AFTER THE ACTIVITY: "God loves each of us so much that He gave us His Son, Jesus, to be our friend forever. Jesus grew up to do amazing things and show us how God wants us to live and love others. No matter where Jesus was going or what He was doing, Jesus always stopped to show others He loved them. Jesus is an amazing friend, and God sent Him to show us how to love everyone. Jesus taught us to stop and listen to our friends. Jesus taught us to help our friends. And Jesus taught us to forgive our friends. When we do all these things, we are loving the way Jesus taught us. Jesus can help us love everyone. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

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PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



FILL THE HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Butcher paper or construction paper; permanent marker; pom poms, cotton balls, or Little People®; and preschool tweezers, tongs, or spoons; optional floor tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Draw a large heart outline on the butcher paper or lay the construction paper in the shape of a heart and tape it to the floor. Scatter pom poms, cotton balls, or Little People® around the heart and place the tweezers, tongs, or spoons next to the heart.

DURING THE ACTIVITY: Encourage children to use the tweezers to pick up one pom pom at a time and fill the heart. Continue until the heart is full. Remove the pom poms and do it again. Repeat as many times as desired.

AFTER THE ACTIVITY: Review the Bible story.

BIBLE STORY

Jesus can help me choose love.

WE LOVE BECAUSE GOD LOVES US
1 JOHN 4:9-13

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me around the paper. (Pause.) What shape do you see on the paper? (Pause.) That's right, a heart, and hearts mean love. We've been learning that Jesus can help us choose love."

DURING THE ACTIVITY: "We need to fill this heart. Pick up a [pair of tweezers/tongs or spoon] and scoop one [pom pom/cotton ball/figure] at a time and place it in the heart. (Pause.) Keep going! Get all the things inside the heart to fill it up. (Pause.) Great job everyone! The heart is full! Take everything out, and let's do it again. (Repeat as many times as desired.) I love how everyone worked together to fill the heart."

AFTER THE ACTIVITY: "God loves each of us so much that He gave us His Son, Jesus to be our friend forever. Jesus can help us love everyone. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Philippians 4:13; journal and fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll make a heart with our hands like this. (*Demonstrate heart hands.*) Show me your heart hands.

(*Look at each child.*) Those look so good! Keep holding your hands in the shape of a heart while we walk to our Small Group spot. Follow me!

(*Make a hand heart as you lead the children to your Small Group spot.*) "We made it to our small group spot. And you still have your hand hearts! Way to go! You can put your hands down now. We're going to sit and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

BIBLE STORY

Jesus can help me choose love.

**WE LOVE BECAUSE
GOD LOVES US**
1 JOHN 4:9-13

"In our Bible story, today, we learned that God loves us so much, He gave us Jesus to be our friend forever. And when Jesus is your friend forever, He can help you do everything! **Who can help you do everything?"**

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

CHILDREN AND SGL: "Jesus can help me do everything!"

SGL: "He sure can! And the Bible verse we're going to learn will help us remember that Jesus can help us do everything. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'I can do everything through Christ, who gives me strength,' Philippians 4:13. (*Close Bible and lay it down.*)

KEY QUESTION

Who can help you do everything?

"Did you hear that? We can do everything through Christ! Christ is another name for Jesus. This verse is telling us that when Jesus is our friend forever, He can help us do everything. Let's stand up and say those words together with the motions. Just say what I say and do what I do."

BOTTOM LINE

Jesus can help me do everything.

CHILDREN AND SGL: "'I can (*thumbs to chest*) do everything (*march*) through Christ (*point up*), who gives me strength,' (*muscle arms*) Philippians 4:13." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

BASIC TRUTH

Jesus wants to be my friend forever.

SGL: "Wow! You sound fantastic! (*Give two thumbs-up.*) Now, let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)

"Today, we'll make a list of people we can love because one of the things Jesus can help us do is choose love. Then when we pray, we can ask God to help us love others the way He loves us. (*Say each child's name as you write it down.*)



WEEK
ONE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

Write down what they say beside their names. Remember to print so the children can recognize their names and the letters.)

"Now we have our list. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for loving us so much that You gave us Jesus to be our friend forever. Thank You that Jesus can help us do everything—like choose love. Please help [child's name] choose to love [name they listed]. Help [child's name] choose to love [name they listed] . . . (continue with each child.) We want to love others the way You love us. In Jesus' name, amen."



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

IF YOU HAVE

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

YOUR NAME IN HEARTS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- Construction paper—one sheet per child
- Heart stickers
- Marker

WHAT YOU DO:

- Write each child's name in large, block letters on a sheet of construction paper, one name per sheet.

FILL THE HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Butcher paper or construction paper
- Permanent marker
- Pom poms, cotton balls, or Little People® figures
- Preschool tweezers, tongs, or spoons
- Optional floor tape if using construction paper

WHAT YOU DO:

- Draw a large heart outline on the butcher paper. If using construction paper, lay sheets down in the shape of a heart and tape them to the floor.
- Scatter pom poms, cotton balls, or Little People® around the heart and place the tweezers, tongs, or spoons next to the heart.

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Philippians 4:13.
- Journal
- Fun-shaped pen

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>

Memory Verse June 2022

"I can do everything through Christ,
who gives me strength."

Philippians 4:13, NLT

"I can
(Thumbs to chest.)

do everything
(March.)

through Christ,
(Point up.)

who gives me strength."
(Muscle arms.)

Philippians 4:13, NLT
(Open hands like a book.)

Memory Verse June 2022

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BIBLE STORY

Jesus can help me choose joy.

**PAUL AND SILAS
IN PRISON
ACTS 16:16-34**

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Wavy Joy

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Making Waves"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.
Spread Joy
Joyful Noise Maker
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



WAVY JOY

WHAT YOU NEED: "Wavy Joy" Activity Page; cardstock; masking tape; gallon-sized zipper bags; blue shaving gel; and duct tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Wavy Joy" on cardstock, one per child. Tape copies to the table. Pour gel in zipper

bags and seal, removing as much air as possible. Cover the opening of each bag with duct tape. Use masking tape to tape each bag over the Activity Page on the table.

DURING THE ACTIVITY: Encourage children to trace the letters with their fingers. And say "Joy." Have children make waves with their fingers. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how we'll hear how Jesus can help us choose Joy.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I am so glad to see you today. Come sit at the table. (Pause.) Today, we'll learn about the word J-O-Y, joy!"

DURING THE ACTIVITY: "That's what the letters spell on the paper. Use your finger to trace the letters. (Pause.) Great! Let's do it again and say the letters together. J . . . O . . . Y. JOY! Smooth the gel out and this time draw waves with your finger. (Pause.) They can be big waves, little waves, or both! Whatever you like. (Pause.) Great job of making waves! Smooth it out and make more waves. (Pause.) Super job!"

AFTER THE ACTIVITY: "Today, we'll hear a story about how Jesus can help us choose joy."

TRANSITION: Move to Worship and Story by jumping for joy. The leader spells out "joy" and children jump on each letter. At the end, shout "Jump for joy" and everyone jumps.

BIBLE STORY

Jesus can help me choose joy.

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ACTS 16:16-34**

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WEEK
TWO
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



SPREAD JOY

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Yellow circle stickers or smiley face stickers

WHAT YOU DO:

BEFORE THE ACTIVITY: Stand in an open area in the room and stick three stickers on each child and spell the word joy.

DURING THE ACTIVITY: Encourage children to spread joy by sharing their three stickers and tagging friends with them. Repeat as long as desired.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand with me over here. (Pause.) We're going to play a game. But first, I need to give you the game pieces. J. (Put the first sticker on a child's shirt.) O. (Put the second sticker on the child's shirt.) Y. (Put the last sticker on the child's shirt.) Joy!" (Repeat with each child.)

DURING THE ACTIVITY: "The game we'll play is called 'Spread Joy.' Did it make you happy when I gave you the stickers? (Pause.) Stickers make us happy, don't they? (Pause.) We'll play tag, but when you tag a friend, you will give them one of your stickers and spread the joy! Ready to play? (Pause.) Great! Let's spread the joy! (Pause.) Keep tagging people. (Give children more stickers as they need them or help them reach their "tagged" stickers if needed.) Everyone, come sit with me over here. You did an amazing job of spreading joy with the stickers!"

AFTER THE ACTIVITY: "In our Bible story, we learned about Paul and Silas when they were in prison. They sang and praised Jesus while they were there. They knew that no matter where they were, Jesus was still their friend forever. And He helped them choose joy. While they were singing and praising Jesus, an earthquake happened and shook the doors of the prison wide open. But they didn't leave. They stayed to tell the guard that Jesus was alive and wanted to be his friend forever. Then the guard had joy, too! Jesus is so awesome! He can help us choose joy, no matter what. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

BIBLE STORY

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IN PRISON
ACTS 16:16-34**

MEMORY VERSE

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25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



JOYFUL NOISE MAKER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Joyful Noise Maker Label" Activity Page; Avery® #5160 labels or equivalent; party horns; smiley face stickers; and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Joyful Noise Maker Label" on label paper, one per child. Write each child's name on their party horn.

DURING THE ACTIVITY: Encourage children to decorate their party horn with smiley face stickers and their label. Then children toot their horns and say the Bottom Line. Repeat as many times as desired.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come spread out on the floor and sit with me. (Pause.) We've been talking about how Jesus can help us choose joy. Today, you're going to decorate a party horn to make a joyful noise!"

DURING THE ACTIVITY: "Use the smiley face stickers to decorate your party horn. (Pause.) Great! Put a label on. (Pause.) Now tell me, **who can help you do everything? Jesus can help me do everything.** Everyone, blow your horns. (Pause.) Fantastic! Let's do it again! **Who can help you do everything? Jesus can help me do everything.** Everyone, blow your horns. (Pause.) Yay! What a joyful noise!"

AFTER THE ACTIVITY: "Paul and Silas knew that no matter where they were, Jesus was still their friend forever. And He helped them choose joy. Jesus is so awesome! He can help us choose joy, no matter what. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

BIBLE STORY

Jesus can help me choose joy.

PAUL AND SILAS IN PRISON
ACTS 16:16-34

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Philippians 4:13; journal; and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll sing a song while we walk to our Small Group spot, just like Paul and Silas sang in our story today. (Choose a simple song like "Jesus Loves Me" or "If You're Happy and You Know It." Lead the children in singing while walking to your Small Group spot.)

"You sound wonderful! Now, let's sit down so we can talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

"Today in our Bible story, Paul and Silas chose joy, even though they were in a sad place. What did Paul and Silas do when they chose joy? (Pause.) Yes! They sang to God. Paul and Silas knew that Jesus was their friend forever and Jesus helped them choose joy. Jesus can help us choose joy, too, because Jesus can help us do everything! **Who can help you do everything?"**

CHILDREN AND SGL: "Jesus can help me do everything!"

SGL: "And the Bible verse we are learning will help us remember that Jesus can help us do everything. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'I can do everything through Christ, who gives me strength,' Philippians 4:13. (Close Bible and lay it down.)

"Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'I can (thumbs to chest) do everything (march) through Christ (point up), who gives me strength,' (muscle arms) Philippians 4:13." (Open hands like a book.)

(Repeat the verse with motions a few times.)

SGL: "Yay! That's was wonderful! (Clap.) Now, let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll do something special in our prayer journal. When I write your name, I want you to draw a happy face or a smile in our journal. Then when we pray, we can thank God for sending us Jesus to help us choose joy. (Say each child's name as you write it down and then let that child draw a happy face or a smile by their name. Remember to print so the children can recognize their

BIBLE STORY

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MEMORY VERSE

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PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

names and the letters.)

"Look how happy our journal looks! Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, choosing joy when we are in a sad place is hard. Thank You for sending Jesus to help us choose joy. Jesus can help us do everything! You are the best God, and we love You. In Jesus' name, amen."



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

WAVY JOY

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Wavy Joy" Activity Page
- Cardstock
- Masking tape
- Gallon-sized zipper bags—one per child
- Blue shaving gel
- Duct tape

WHAT YOU DO:

- Copy "Wavy Joy" on cardstock, one per child, and tape pages to the table.
- Pour gel in zipper bags and seal, removing as much air as possible, then seal and tape the openings.
- Tape each bag over each page at the table.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

SPREAD JOY

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Yellow circle stickers or smiley face stickers, at least three stickers per child.

JOYFUL NOISE MAKER

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Joyful Noise Maker Label" Activity Page
- Avery® #5160 labels or equivalent
- Party horns—one per child
- Smiley face stickers
- Permanent marker

WHAT YOU DO:

- Copy "Joyful Noise Maker Label" on label paper, one per child.
- Write the child's name on their party horn.

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Philippians 4:13.
- Journal
- Fun-shaped pen



WEEK
TWO
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

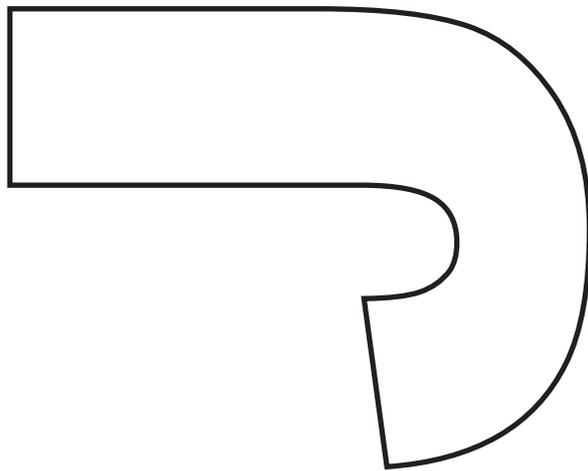
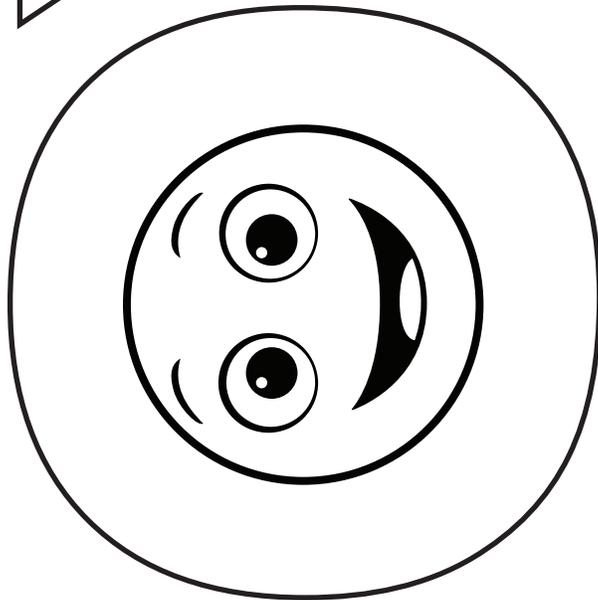
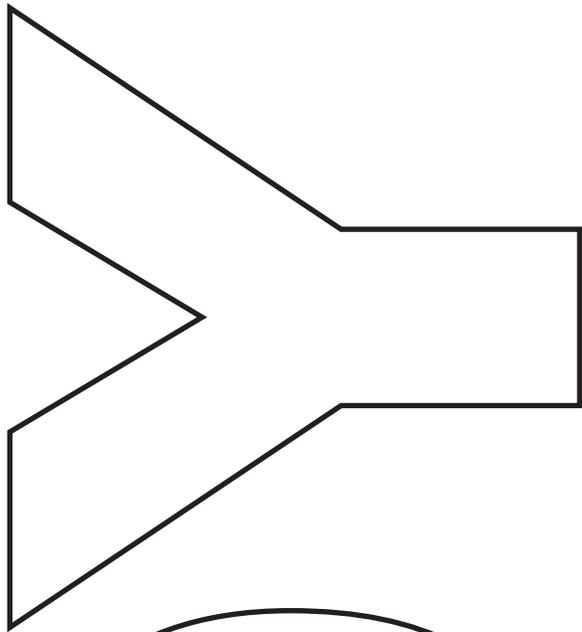
HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>



**Jesus can help me
do everything.**
Paul and Silas in Prison
Acts 16:16-34

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TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

Jesus can help me choose peace.

ABIGAIL INTERVENES
1 SAMUEL 25:1-35

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.
Peaceful Play

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Making Waves"
Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Peaceful Decision
Calm Down
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Parent Cue Card (*print or email*)
Parent Cue App



WEEK
THREE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



PEACEFUL PLAY

WHAT YOU NEED: Plastic bin, dry rice, scoops, bottles, and sifters

WHAT YOU DO:

BEFORE THE ACTIVITY: Fill the plastic bin with rice. Add the scoopers, bottles, and sifters.

BIBLE STORY

Jesus can help me choose peace.

ABIGAIL INTERVENES
1 SAMUEL 25:1-35

DURING THE ACTIVITY: Encourage children to scoop and pour as desired. Listen to the sound the rice makes as you scoop, sift, and pour. Show children how to tilt a bottle with rice in it back and forth to make it sound like rain. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how we'll hear a story about how Jesus can help us choose peace.

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I am so glad to see you today. Come sit around this bin. (Pause.) It has rice and all kinds of scoopers and bottles to pour it into."

DURING THE ACTIVITY: "Give it a try. Scoop and pour the rice. (Pause.) Listen to the sound the rice makes as you pour it into the bottles. (Pause.) What sound does that remind you of? (Pause.) What if I pour some rice in this bottle and tilt it back and forth? Listen and tell me what it sounds like. (Pause.) Yes! It sounds like rain! The sound of rain is peaceful. Let's see what it sounds like pouring it into the sifter. (Pause.) So peaceful. Playing with rice makes me calm. We are playing nicely together, and that is peaceful, too."

AFTER THE ACTIVITY: "Today, we'll hear a story about how Jesus can help us choose peace."

KEY QUESTION

Who can help you do everything?

TRANSITION: Move to Worship and Story by tiptoeing quietly. If possible, play a quiet rain sound or lullaby as children listen and tiptoe.

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



WEEK
THREE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



PEACEFUL DECISION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Peaceful Decision" and "Abigail" Activity Pages; cardstock; scissors; glue sticks; and pen

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Peaceful Decision" on cardstock, one per child. Write each child's name on their

paper. Copy "Abigail" on cardstock and cut out, one per child.

DURING THE ACTIVITY: Encourage children to glue Abigail with the food between Nabal and David and his army. Review the Bible story.

AFTER THE ACTIVITY: Talk about how Jesus can help us choose peace.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Today in our Bible story, we learned about a man named Nabal and how his, wife Abigail, chose peace. Let's make a picture to help us remember the story."

DURING THE ACTIVITY: "Look at your paper and point to Nabal and his sheep. (Pause.) There he is! Nabal had a lot of sheep, and they all needed protection. But there were so many sheep that Nabal and his workers couldn't take care of them all. David and his army helped take care of Nabal's sheep. When David asked Nabal for food as a payment for his help, Nabal said no!

"Look at your paper. Do you see David and his army? (Pause.) There they are. David and his army were mad that Nabal wouldn't give them food for helping him. They were so angry that they were going to fight Nabal. Oh, no! But luckily, Abigail found a way to choose peace. She stepped in and quickly took David and his army food and water. Do you see a picture of Abigail with food? (Pause.) Glue her to the middle of your paper. (Pause.) Great job!"

AFTER THE ACTIVITY: "Because Abigail gave David and his army food, they chose peace and decided not to fight Nabal. Abigail chose peace, and Jesus can help us choose peace, too. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

BIBLE STORY

Jesus can help me choose peace.

ABIGAIL INTERVENES
1 SAMUEL 25:1-35

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



WEEK
THREE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



CALM DOWN

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Parachute or flat sheet

WHAT YOU DO:

BEFORE THE ACTIVITY: Spread out the parachute or sheet. Have children stand around it.

BIBLE STORY

Jesus can help me choose peace.

ABIGAIL INTERVENES
1 SAMUEL 25:1-35

DURING THE ACTIVITY: Encourage children to shake the parachute vigorously then make it calm. Shake it vigorously again then calm it. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about which way was peaceful, the vigorous shake or the calm shake. Jesus can help us choose peace.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, find a spot around the parachute."

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

DURING THE ACTIVITY: "Grab an edge of the parachute and lift it up. When I count to three, I want you to shake the parachute with me very fast. Ready? One, two, three—shake! (Pause.) Whoa! You are shaking the parachute really fast. Let's slow it down a little. (Pause.) Good. Let's slow it down a little more. (Pause.) Now let's see if we can shake it gently. (Pause.) That's a nice, calm parachute. (Pause.) Okay, let's shake it a little faster. (Pause.) Faster. (Pause.) Shake it as fast as you can. (Pause.) Is this a calm parachute? (Pause.) No, let's make it calm again. Slow it down to a gentle shake. (Pause.) Nice job!"

AFTER THE ACTIVITY: "That was a lot of fun. Which was your favorite part of the parachute: the calm shake or the crazy fast shake? (Pause.) I liked both, but the calm, easy shake was my favorite because it was peaceful playing with you. In our Bible story today, Abigail chose peace, and Jesus can help us choose peace, too. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclipped "Memory Verse Card" in your Bible at Philippians 4:13; journal; and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll pretend to carry bread to David, just like

Abigail did. Pick up your bread like this (*pretend to hold a large loaf of bread with two hands*) and follow me! (*Pretend to hold a large loaf of bread as you lead the children to your Small Group spot.*)

"Here we are! You can lay your pretend bread down now. Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"In today's Bible story, Abigail chose peace and saved a lot of people from a big fight. We learned that we can choose peace, too, because Jesus can help us do everything. **Who can help you do everything?"**

CHILDREN AND SGL: "Jesus can help me do everything!"

SGL: "He sure can! And the Bible verse we have been learning will help us remember that Jesus can help us do everything. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'I can do everything through Christ, who gives me strength,' Philippians 4:13. (*Close Bible and lay it down.*)

"Remember, Christ is another name for Jesus. This verse is teaching us that Jesus can help us do everything! Let's stand up and say those words together with the motions. Just say what I say and do what I do."

CHILDREN AND SGL: "'I can (*thumbs to chest*) do everything (*march*) through Christ (*point up*), who gives me strength,' (*muscle arms*) Philippians 4:13." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

SGL: "I love hearing you say that Bible verse! Good job! (*Give two thumbs-up.*)

"Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*) Today, we'll make a list of ways we can choose peace. Then when we pray, we can ask God to help us remember to choose peace. (*Say each child's name as you write it down. Write what they say beside their names. Remember to print so the children can recognize their names and the letters.*)

BIBLE STORY

Jesus can help me choose peace.

ABIGAIL INTERVENES
1 SAMUEL 25:1-35

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



WEEK
THREE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

"This is a really great list. Let's pray. Would anyone like to pray before I do?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, thank You for sending Jesus to give us peace and help us choose peace. Please help us look for ways to choose peace when people are angry or frustrated or even afraid. You are the best, God, and we love You very much. In Jesus' name, amen."



WEEK
THREE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

PEACEFUL PLAY

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Plastic bin
- Dry rice
- Variety of scoops, bottles, and sifters

WHAT YOU DO:

- Fill the plastic bin with rice.
- Add in the scoops, bottles, and sifters.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

PEACEFUL DECISION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Peaceful Decision" Activity Page
- "Abigail" Activity Page
- Cardstock
- Scissors
- Glue sticks
- Pen

WHAT YOU DO:

- Copy "Peaceful Decision" on cardstock, one per child.
- Write each child's name on their paper.
- Copy "Abigail" on cardstock and cut out, one per child.

CALM DOWN

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Parachute or flat sheet

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Philippians 4:13.
- Journal
- Fun-shaped pen



WEEK
THREE
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

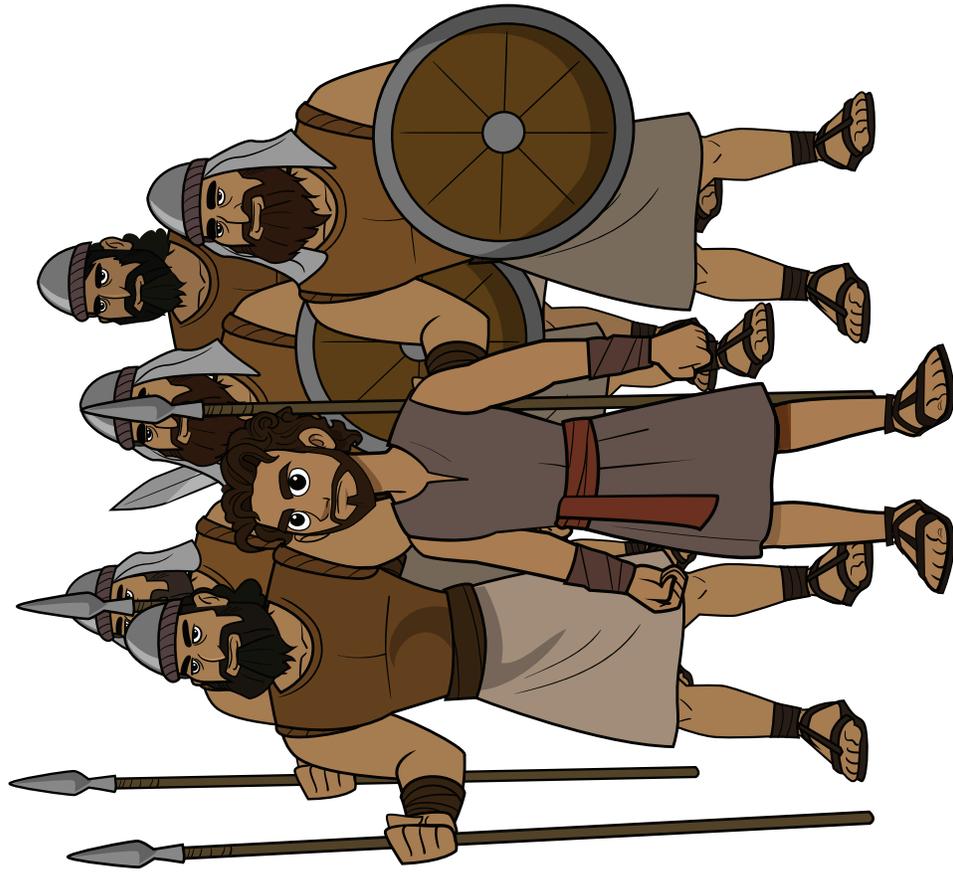
HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

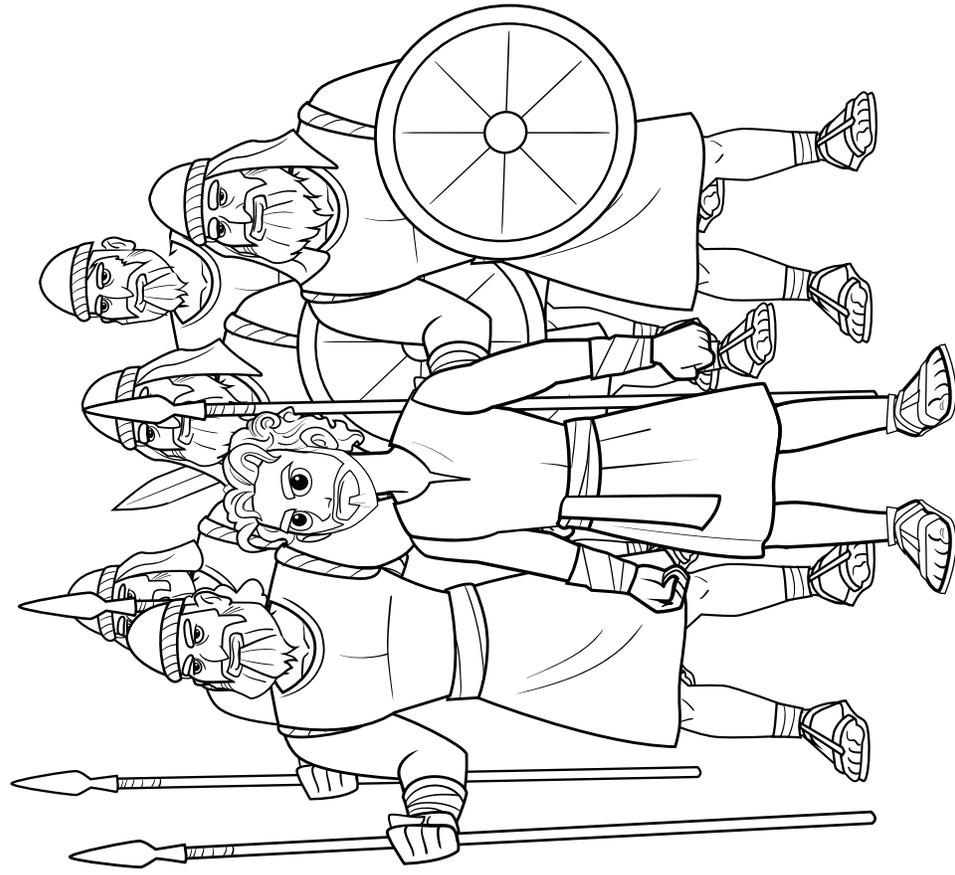
FIRST LOOK PINTEREST PAGE

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Jesus can help me do everything.
Abigail Intervenes • 1 Samuel 25:1-35



Jesus can help me do everything.
Abigail Intervenes • 1 Samuel 25:1-35





Abigail • Color • Peaceful Decision • June Week 3
Copy on cardstock and cut. One per child.





TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

Jesus can help me choose patience.

SIMEON AT THE TEMPLE
LUKE 2:22-39

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Patient Pipe Cleaners

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Making Waves"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Time for Patience

Filling Patiently

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



PATIENT PIPE CLEANERS

WHAT YOU NEED: Plastic colanders and pipe cleaners

WHAT YOU DO:

BEFORE THE ACTIVITY: Set out multiple stations of colanders and pipe cleaners. Colanders should be placed upside down for this activity.

BIBLE STORY

Jesus can help me choose patience.

SIMEON AT THE TEMPLE
LUKE 2:22-39

DURING THE ACTIVITY: Encourage children to work together in groups to stick the pipe cleaners into the colander. Take them out and do it again. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how we'll hear a story of how Jesus can help us choose patience.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I am so glad to see you today. We're going to split into some groups to do this activity. *(Help divide the children into equal groups.)* Sit with your group at each of the stations."

DURING THE ACTIVITY: "This is called a colander. *(Point.)* You use it in the kitchen to drain liquids but we will use it for our activity with these pipe cleaners. I want you to work together, like a team, and stick all of your pipe cleaners in the holes of your colander like this. *(Demonstrate.)* Okay? Ready and go! *(Pause.)* As you work, have patience. *(Pause.)* It may be hard and take a while to put the pipe cleaners in, but you can have a good attitude while working together. *(Pause.)* Awesome job, friends! Take all the pipe cleaners out, and let's do it again. *(Pause.)* Friends, you worked really well together and were patient."

AFTER THE ACTIVITY: "Today, we'll hear a story about how Jesus can help us choose patience."

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

TRANSITION: Move to Worship and Story by playing "Red Light, Green Light." Stretch out the waiting so the children must practice patience.

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



TIME FOR PATIENCE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Time for Patience" Activity Page; cardstock; scissors; markers; stickers; self-adhesive hook and loop dots; and a pen; Optional pipe cleaners and hole punch

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Time for Patience" on cardstock and cut out, one watch per child. Write each child's name on their watch.

DURING THE ACTIVITY: Encourage children to decorate their watchband. Measure around their wrist and attach the hook and loop dots. *Option:* Instead of using hook and loop dots, use the hole punch to punch holes in the watch strap. Thread the pipe cleaner thru the holes to secure the watch on the child's wrist.

AFTER THE ACTIVITY: Review the Bible story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, waiting and being patient can be hard sometimes, but when Jesus is our friend, He can help us choose patience. Let's make a watch to wear and remember to choose patience."

DURING THE ACTIVITY: "Use the markers and stickers to decorate the band of your watch. (Pause.) Wow! You did a great job of making your watch special. Let me measure it on your wrist. (Measure each child's watch on their wrist and add the hook and loop dots, one on the top of the band and the other on the back of the band on the other side.) Let's see how this looks on your wrist. (Put their watch on their wrist.) Everyone, hold your hand with the watch high in the air. (Pause.) Now bring it down and look at your watch like this. (Demonstrate.) Do you know what time it is? Time for patience!"

AFTER THE ACTIVITY: "In our Bible story, we heard about a man named Simeon. Simeon loved God and knew that He was sending someone very special and he would get to see Him. Simeon didn't know when, but he waited and waited and waited some more until one day, Mary, Joseph, and Baby Jesus came to the Temple where he was. Jesus was the special person Simeon was waiting for. God's Son, Jesus, was finally here! He had come to be our friend forever. When Jesus is your friend, He helps you choose patience. Jesus can help you do everything. **Who can help you do everything? Jesus can help me do everything.**"

BIBLE STORY

Jesus can help me choose patience.

SIMEON AT THE TEMPLE
LUKE 2:22-39

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

Jesus can help me do everything.

BASIC TRUTH

Jesus wants to be my friend forever.



WEEK
FOUR
JUNE 2022

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



FILLING PATIENTLY

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Medium plastic container; plastic spoons or cups; and pom poms

WHAT YOU DO:

BEFORE THE ACTIVITY: Put the medium container on an open area of the floor. On the floor opposite the container, put the pom poms and spoons or cups.

DURING THE ACTIVITY: Encourage children to pick up one pom pom and carry it to the container with a spoon or cup and put it in the container. Each child gets a turn. Continue until all of the pom poms have been put into the container. Repeat as many times as desired.

AFTER THE ACTIVITY: Talk about how we can choose patience.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come over here and take a [spoon/cup] and put one pom pom in it. We need to fill that container over there with these pom poms, but we can only take one at a time."

DURING THE ACTIVITY: "Carry your pom pom carefully to the container and drop it in. (Pause.) Come back and get another one. (Pause.) This time, walk on your tiptoes. (Pause.) You are doing great! It's taking longer to fill it up, one by one, but you guys are being so patient! Keep going! This time, walk sideways. (Pause.) Look at that! You filled the container! (Toss the pom poms around the room.) Let's do it again! (Pause.) Nice job, friends!"

AFTER THE ACTIVITY: "When we choose patience, the things we have to do are more fun. Jesus can help us choose patience. Jesus can help us do everything. **Who can help you do everything? Jesus can help me do everything.**"

BIBLE STORY

Jesus can help me choose patience.

SIMEON AT THE TEMPLE
LUKE 2:22-39

MEMORY VERSE

"I can do everything through Christ, who gives me strength."

PHILIPPIANS 4:13, NLT

KEY QUESTION

Who can help you do everything?

BOTTOM LINE

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BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" paperclipped in Bible at Philippians 4:13; journal, fun-shaped pen; and reward stickers or handstamp

SMALL GROUP LEADER (SGL): "It's Small Group time!

Today, we'll pretend to hold Baby Jesus while we walk to our Small Group spot. Hold your arms like this (*demonstrate holding a baby*) and walk very gently. Here we go. Follow me! (*Pretend to cradle Baby Jesus in your arms as you lead the children to your Small Group spot.*)

"Whew! We made it without waking Baby Jesus. Let's lay Him down gently and sit down so we can talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"In today's Bible story, a man named Simeon had to wait for something a very long time. What was Simeon waiting for? (*Pause.*) Yes! Simeon was waiting to see Jesus! What did Simeon choose that helped him wait with a happy heart? (*Pause.*) Right again! Simeon chose patience.

"And guess what! Jesus can help us choose patience, too, because Jesus can help us do everything! **Who can help you do everything?"**

CHILDREN AND SGL: "Jesus can help me do everything!"

SGL: "And the Bible verse we have learned will help us remember that. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'I can do everything through Christ, who gives me strength,' Philippians 4:13. (*Close Bible and lay it down.*)

"Let's stand up and say that together one time with the motions, then anyone who wants to say it can have a turn."

CHILDREN AND SGL: "'I can (*thumbs to chest*) do everything (*march*) through Christ (*point up*), who gives me strength,' (*muscle arms*) Philippians 4:13." (*Open hands like a book.*)

SGL: "You sound ready to me! (*Give two thumbs-up.*) Now you can sit down. Anyone who wants to say the verse can give it a try. I have my [stickers/handstamp] ready! (*Give each child the opportunity to try to say the Bible verse.*)

"Yay, [child's name]! Here is your [sticker/handstamp]! (*Repeat with each child as they try to say the Bible verse.*)

BIBLE STORY

Jesus can help me choose patience.

SIMEON AT THE TEMPLE
LUKE 2:22-39

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STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

"Okay everyone, when I count to three, I want you to stand up and show me your [sticker/handstamp]. One, two, three! (Pause to look.) Yay! (Give fist bumps to the children.)

"Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Today, we'll make a list of things that are hard to wait for like your birthday or Christmas or dinner. After we make our list, we can use it when we talk to God. So tell me, what do you think is really hard to wait for, [child's name]? (Say each child's name as you write it down. Write what they say beside their name. Remember to print so the children can recognize their names and the letters.)

"Thanks for making this list with me. Would anyone like to pray before I do?"

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: "Dear God, waiting can be so hard sometimes. We want to choose patience and wait with a happy heart like Simeon did. Please help [child's name] wait for [what child listed] with a happy heart. (Continue with each child.) Waiting on Your plan will always be best. We love You, God. In Jesus' name, amen."



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

PATIENT PIPE CLEANERS

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Plastic colanders—one for every two or three children
- Pipe cleaners

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

TIME FOR PATIENCE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Time for Patience" Activity Page
- Cardstock
- Scissors
- Markers
- Stickers
- Self-adhesive hook and loop dots, one per child
- Pen
- Optional pipe cleaners and hole punch

WHAT YOU DO:

- Copy "Time for Patience" on cardstock and cut out, one watch per child.
- Write each child's name on their watch.

FILLING PATIENTLY

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Medium plastic container
- Plastic spoons or cups
- Pom poms

WHAT YOU DO:

- Put the medium container on the floor in an open area.
- Put the pom poms and spoons or cups on the floor on the opposite side of the area.



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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

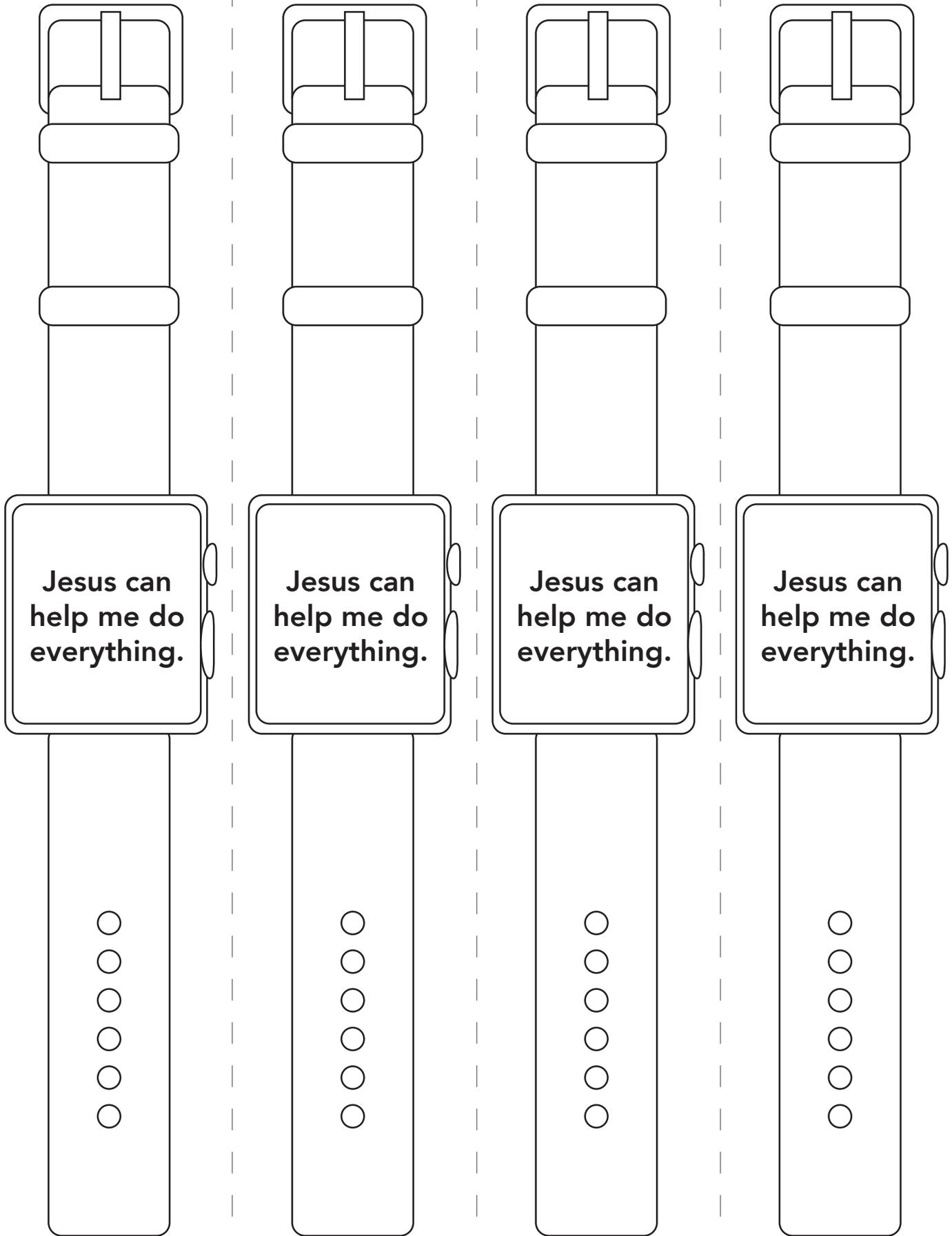
- Paperclip "Memory Verse Card" in your Bible at Philippians 4:13.
- Journal
- Fun-shaped pen
- Reward stickers or a handstamp

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>



Time for Patience • *Time for Patience* • June Week 4

Copy on cardstock and cut. One per child.